

2013 CONFERENCE PROGRAM



# NCAeYC

60<sup>th</sup> Anniversary Conference  
A Diamond Jubilee



The North Carolina Association for the Education  
of Young Children 60<sup>th</sup> Annual Conference

**September 12 – 14, 2013**

**Raleigh Convention Center**

celebrating a  
**LEGACY of LEADERSHIP**



# Fraternal financial—

## what's that?

**We're fraternal**—We offer benefits, social activities and volunteer opportunities to our members.

**We're financial**—We help members plan for life with personalized advice and quality financial solutions. *Let's talk.*

Visit our display to learn about **new NCaeyc member insurance benefits**



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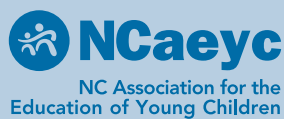


# NCAeyc's 60<sup>th</sup> Anniversary Conference Diamond Jubilee

## Celebrating a Legacy of Leadership

In 1953, a dedicated group of early educators came together to form the North Carolina Kindergarten Association (NCKA) to “promote the professional growth of its members, to increase community understanding of the kindergarten child and to work toward the attainment of standards established by the State Department of Public Instruction.” In 1974, NCKA reorganized to become the state affiliate for the National Association for the Education of Young Children broadening our focus to children birth through age eight.

Throughout our proud history, visionary leaders have continuously made investments in North Carolina’s youngest children, their families and early childhood professionals.



Sixty years later, NCAeyc is committed to honoring this “Legacy of Leadership” as we continue the work of inspiring and promoting excellence in the care and education of young children.

This year’s Conference is a joyous time of celebration of our past, present and future. It is a time to emphasize the critical importance of our members who have such an incredible impact in the daily lives and future prosperity of our state’s most precious resource, our children.

As you are immersed in this special 60th Anniversary Conference, we hope your professional development experience will be meaningful, relevant and memorable. We hope you will leave with heightened levels of skills and knowledge and the motivation to put into practice all that you learn.

Thank you to all of our members, affiliate leaders, volunteers, conference attendees, vendors and sponsors for your shared commitment to excellence and your ongoing support to North Carolina’s oldest and largest early childhood professional association.

### Deep Regrets

The NCAeyc Board of Directors and Staff offer a sincere apology for making a significant mistake in scheduling our 2013 Annual Conference on Yom Kippur. Yom Kippur (the Day of Atonement) is considered a Holy Day for people of the Jewish faith. It is a solemn day marked by fasting, prayer and synagogue services. Yom Kippur concludes a ten-day period of prayer and introspection which begins on Rosh Hashanah, the 10<sup>th</sup> of Tishrei, the Hebrew month that correlates with September–October on the secular calendar.

This year, Yom Kippur begins at sundown September 13 and concludes after sundown September 14. We deeply regret that this year’s Conference was scheduled on this important day.

NCAeyc is committed to ensuring that our actions reflect our values and we have taken steps to prevent this type of error in the future.

# NCAeyc 2013 Annual Conference

## Table of Contents

|   |    |   |    |
|---|----|---|----|
| Letter from President, Dan Tetreault;<br>Board of Directors ..... | ii | Planning Form .....   | 17 |
| NCAeyc Thanks You! .....  | 1  | Pre-Conference Sessions .....                               | 18 |
| Conference Schedule .....   | 2  | DAP Showcase/Table Talks Resource Fair .....                | 18 |
| A Multi-Faceted Conference Experience.....                        | 3  | Categorization of Topic<br>Content Areas and Standards..... | 20 |
| Conference Information.....                                       | 4  | Session Titles and Descriptions.....                        | 32 |
| In and Around Raleigh .....                                       | 7  | Documentation of Credit Hours .....                         | 45 |
| Have Your Voice Heard! .....                                      | 10 | Certificate of Attendance .....                             | 46 |
| NCAeyc Photobooth.....  | 11 | Conference Evaluation Form.....                             | 47 |
| Local Affiliate Lounge.....                                       | 12 | Vendors.....  | 48 |
| Keynote Session .....   | 14 | Sponsors and Partners .....                                 | 50 |
| Featured Presenters .....   | 15 | Map of Third Floor/Main Level Classrooms .....              | 51 |
| Overview of Sessions .....  | 16 | Ads .....   | 51 |

## Dear Conference Attendees:

On behalf of NCAeyc's Board of Directors and staff, welcome to your 60th Anniversary Diamond Jubilee Conference! We are delighted to continue, year after year, to provide this professional development opportunity for North Carolina's early childhood community! NCAeyc is dedicated to promoting and inspiring excellence and strong leadership in the field of early care and education. This commitment is reflected in this year's Conference theme: "Celebrating a Legacy of Leadership" as we strive to provide support and encouragement to all professionals working directly with or on behalf of children from birth through age 8 at every level and in every setting.

This year, we have a substantive offering of conference sessions, which are designed to support you as you reflect upon and strengthen your practice, share your knowledge and expertise, demonstrate and promote standards of excellence, and support advocacy for the critical role of high quality early care and education. NCAeyc's Annual Conference is intended to help attendees recognize their full potential as leaders. When we make the most of every leadership opportunity and collectively advocate for developmentally appropriate practices, effective professional development, and adequate resources and compensation, the strength of our association helps ensure that across our state, more of North Carolina's children and families are provided the necessary opportunities and supports to promote their success in learning and in life.

Your conference experience will be enriched by the powerful connections that you will make. You will learn from talented and knowledgeable presenters from our great state and from across the nation. You will have opportunities to connect with other early childhood professionals from across North Carolina to expand your network. Also, please take the time to visit with our valued vendors who are offering outstanding products and services. Also, be sure to be present for one or both of the Vendor Spotlight sessions for a chance to win amazing door prizes donated by our vendors.

NCAeyc is strongly committed to supporting our Local Affiliates and Chapters so that members have access to an engaging professional community within their region. We invite each of you to visit L.A. Lounge to get plugged into your Local Affiliate and learn more about opportunities in your area. Also, recharge your batteries both literally and figuratively as you relax and connect with Local Affiliate leaders while plugging in your devices in the glass room near the registration table.

NCAeyc also values the opportunity to support and encourage our next generation of early educators and the faculty members who train them. We send a very special welcome to all students and faculty who have joined us. We are delighted to be a part of the beginning of your professional journey in early childhood education and we are dedicated to supporting you throughout your career.

A very special thank you is extended to everyone who worked tirelessly organizing this year's conference, especially our NCAeyc staff, Lorie Barnes and Chris Butler and the Conference Committee, co-chaired by Board members Consuellis Hawkins-Crudup and Krista Turner. We also appreciate the very dedicated team of conference volunteers who help each year to make our time together a success.

On a personal note, I want to thank the NCAeyc Board of Directors, the NCAeyc staff, the Local Affiliate leaders, and the 2500 members of our association for supporting me as your President for the past year. It is an honor to serve in this role and I thank you for your trust and support.

Again, welcome to the conference and thank you for attending. We are confident that you will have an engaging and energizing experience. As a result of your conference experiences, we hope that you return home with renewed enthusiasm and passion for your work with or on behalf of children and families.

Dan Tetreault  
*President NCAeyc Board of Directors*

### NCAeyc Board of Directors \*indicates newly elected/appointed

|                                      |   |
|--------------------------------------|---|
| President                            | Dan Tetreault   |
| President-Elect                      | To be announced*  |
| VP of Membership and Local Affiliate | Joanie Oliphant   |
| VP of Public Policy and Advocacy     | Karen Lounsbury   |
| Secretary                            | Consuellis Hawkins-Crudup*<br><i>(Note: Special thanks to Suzanne Mira-Knippel for her years of dedicated service as Secretary)</i> |
| Treasurer                            | Rhodus Riggins, Jr.   |

### Regional Representatives

|                         |                     |                  |
|-------------------------|---------------------|------------------|
| West                    | Linda Caldwell      |                  |
| North West              | Susan Suddreth      | Amanda Vestal    |
| South West              | To be announced*    |                  |
| West Central            | Dr. Stephen Jackson |                  |
| East Central            | Doris Battle        | Beth Moore       |
| North East              | Emilie MacDonald    | To be announced* |
| South East              | Krista Turner       | Beth Scott       |
| Sandhills               | Linda Novak         |                  |
| Student/4 year          | To be announced*    |                  |
| Student/2 year          | Shada Baldwin       |                  |
| Local Affiliate Council | Resha Washington    | Leslie King*     |

### NCAeyc extends sincere appreciation to the following Board Members whose terms are ending

Rachel Harkey  
Terrie Jordan  
Debbi Kennerson-Webb  
Dr. Eva Phillips  
Isabel Taylor  
Dr. Brenda Williamson

Thank you for your leadership, commitment and contributions!

### NCAeyc Staff

Lorie Barnes, Executive Director  
Christine Butler, Coordinator of Operations and Conference

### NCAeyc Office

2209 Century Drive, Suite 550  
Raleigh, NC 27612  
800-982-4406 / 919-510-5034  
www.ncaeyc.org

**Throughout the Conference, our official photographer will be taking pictures. If you prefer to not be photographed, please stop by the Registration Booth to let us know.**

To our attendees, presenters, volunteers, vendors, Local Affiliate Leaders, NCaeyc Board of Directors, and statewide partners, we say:

# Thank you for your ongoing support, engagement and commitment to excellence!

## Mission

NCaeyc is the voice of professionals who work directly with or on behalf of children birth through age eight.

## NCaeyc Vision

One day all of North Carolina's children will be valued and offered high quality early childhood experiences.

## Goals

- Represent and unify professionals who work directly with, or on behalf of, children birth through age eight.
- Influence and shape the policies, procedures, practices, and standards that impact children birth through age eight.
- Promote the use of NAEYC standards and positions.
- NCaeyc will be a high performing, inclusive organization.

NCaeyc strives to meet its mission of “being the voice of early childhood professionals working with or on behalf of young children birth through age eight” in three primary ways:

## **Educate** ● **Advocate** ● **Motivate**

We hope this year's Conference reflects the time, effort and commitment of a multitude of people who work tirelessly to contribute such a high quality professional development experience to our state's early childhood system.

NCaeyc is committed to advocating on your behalf, and our 60<sup>th</sup> Anniversary in 2013 brings opportunities to explore exciting new ways to do so!

We celebrate, reflect and build upon the efforts and successes of those who came before us to inspire continued learning, growing and striving for excellence to make a difference in the lives and well-being of North Carolina's children!

# Conference Schedule

## Wednesday, September 11

**On-Site Registration and Check-In** 4:00 pm – 7:00 pm

## Thursday, September 12

**On-Site Registration and Check-In** 7:00 am – 6:30 pm  
**Pre-Conference Sessions** 8:30 am – 4:30 pm

## Friday, September 13

**On-Site Registration and Check-In** 7:00 am – 6:30 pm

**SESSION 1:** 8:00 am – 9:20 am  
**SESSION 2:** 9:50 am – 11:10 am

Booksigning of new NAEYC publication, *Basics of DAP: An Introduction for Teachers of Kindergartners* with North Carolina's very own Dr. Amy Scrinzi and Dr. Eva Phillips **11:10 – 11:40 am** at NCAeYC Merchandise Booth. (Book for sale at NCAeYC Merchandise Booth.)

**Lunch:** 11:10 am – 12:30 pm  
**Keynote:** 12:30 pm – 2:40 pm

Booksigning with Dr. Bailey, **2:45–3:15 pm** on the 3<sup>rd</sup> floor main level near NCAeYC Merchandise Booth. Dr. Bailey's *Conscious Discipline* books and resources will be available for purchase at her booth.

**SESSION 3:** 3:10 pm – 4:30 pm

**VENDOR SPOTLIGHT** 4:30 pm – 5:30 pm

*Vendors help make our NCAeYC Conference possible! Connect with them throughout the day and be present during the Friday Afternoon Vendor Spotlight to see the latest in early education products and services and to have a chance to win more amazing door prizes! This year's Vendor Spotlight includes a wonderful celebration of NCAeYC's 60<sup>th</sup> Anniversary with great entertainment!*

|   |                   |                               |
|---|-------------------|-------------------------------|
| <b>NCAeYC Photobooth</b>                  | 8:00 am – 5:30 pm | <b>Third Floor/Main Level</b> |
| <b>L.A. Lounge</b>                        | 8:00 am – 4:30 pm | <b>Glass Room Main Lobby</b>  |
| <b>DAP Showcase: Excellence in Action</b> | 9:00 am – 4:30 pm | <b>Third Floor/Main Level</b> |
| <b>Table Talks Resource Fair</b>          | 9:00 am – 3:30 pm | <b>Third Floor/Main Level</b> |
| <b>Have Your Voice Heard!</b>             | 9:30 am – 4:30 pm | <b>Outside Glass Room</b>     |

## Saturday, September 14

**On-site Registration and Check-In** 7:00 am – 8:30 am

**VENDOR SPOTLIGHT** 8:00 am – 9:00 am

*Connect with vendors at the Saturday morning Vendor Spotlight to see the latest in early education products and services and to have a chance to win more amazing door prizes!*

**SESSION 4:** 9:00 am – 10:20 am  
**SESSION 5:** 10:40 am – 12:00 pm  
**SESSION 6:** 12:20 pm – 1:40 pm

|   |                    |                               |
|---|--------------------|-------------------------------|
| <b>NCAeYC Photobooth</b>                  | 8:00 am – 11:30 am | <b>Third Floor/Main Level</b> |
| <b>DAP Showcase: Excellence in Action</b> | 8:30 am – 12:00 am | <b>Third Floor/Main Level</b> |
| <b>L.A. Lounge</b>                        | 8:30 am – 11:30 am | <b>Glass Room Main Lobby</b>  |
| <b>Have Your Voice Heard!</b>             | 8:30 am – 11:30 am | <b>Outside Glass Room</b>     |

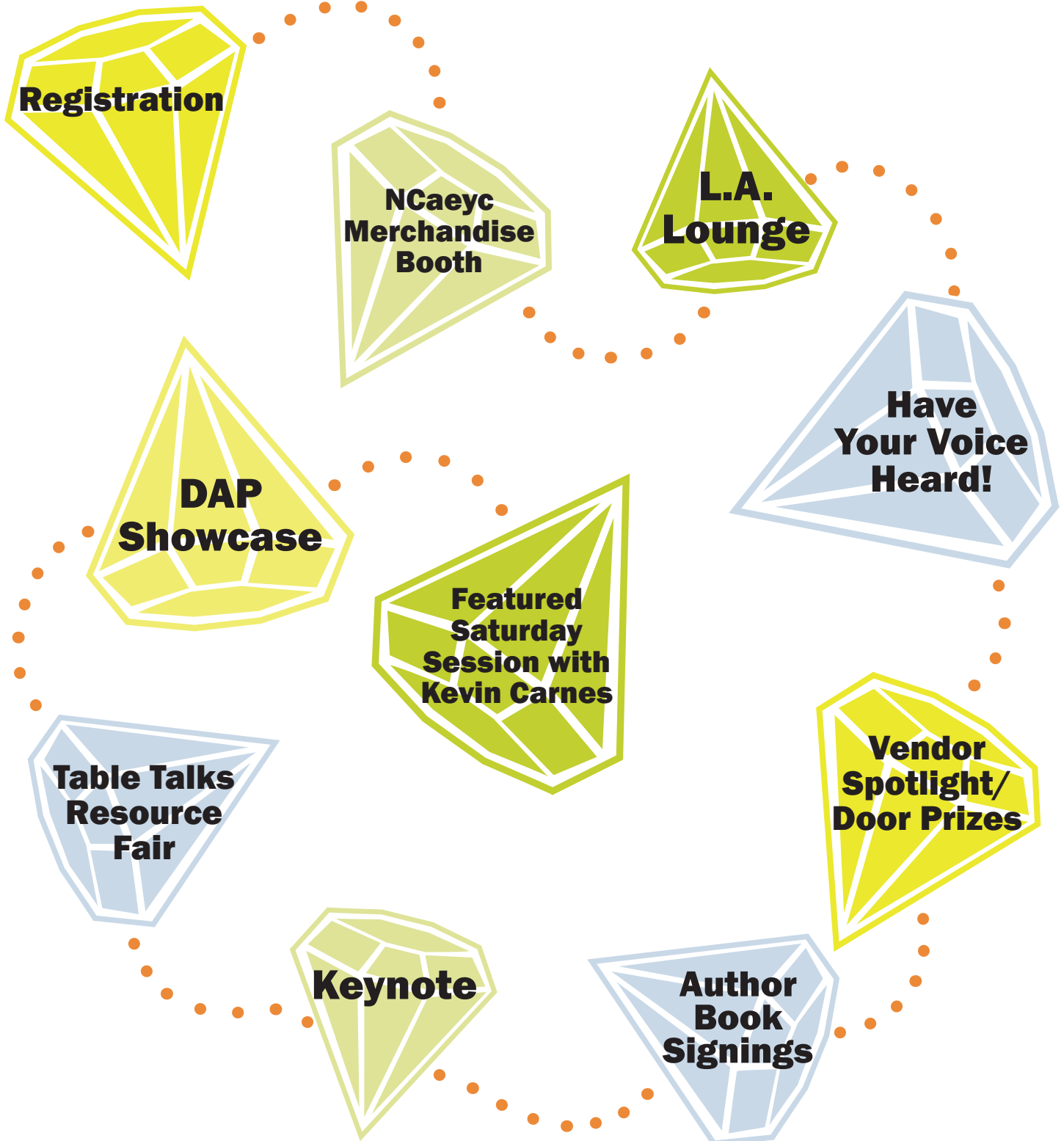
### Session Room Locations

All sessions will be held in the Raleigh Convention Center.

**Please be courteous by turning off all cell phones and electronic equipment during Conference Sessions and Events.**

# A Multi-Faceted Conference Experience!

Leadership development opportunities abound at NCaeyc's 60<sup>th</sup> Anniversary Conference. Be sure to take advantage of these awesome conference components.



## Name Badge

Your name badge is your passport to Conference activities and sessions—be sure to wear it at all times.

## Accredited Center or College Name Badge Ribbons

If you are employed at an NAEYC Accredited Center or College, we want to recognize you! Come by the Registration Booth for a special name badge ribbon that recognizes your commitment to excellence.

## Session Handouts/Gleaning Tables

Check with your Presenters to see if their handouts will be posted on the NCAeYC website ([www.ncaeyc.org](http://www.ncaeyc.org)) after the Conference.

## Glean Means Green & Clean

*Special thanks to Mary Jo Deck for sparking this wonderful idea!*

### **glean**

verb \ˈglēn\

1: to pick up after a harvester; to clear a field of the leavings of reapers

2: to gather information bit by bit; to pick over in search of relevant material

3: a Session Handout recycling activity designed for NCAeYC Conference located in the Main Lobby in front of Registration

In the spirit of creating additional ways to care for the resources of our world, last year we introduced a new recycling activity.

Each day of the Annual Conference, presenters are invited to leave any leftover session handouts or materials at the Gleaning Tables. Conference attendees are welcome to participate in the gleaning of these surplus handouts and materials. All leftover materials are available on a first-come first-serve basis so check back frequently throughout Conference to glean useful materials to extend your learning when you return home. Invest in a sustainable best practice and access materials and resources for your programs and classrooms.

Come check out available resources at the *Glean Means Green* table in the main Lobby of the Raleigh Convention Center from 10:30 am – 5:30 pm on Friday and from 10:20 am – 1:30 pm on Saturday.

## Evaluations

Your feedback is valuable and assists NCAeYC with planning future Conferences and sessions. Please complete the Conference Evaluation Form located on page 48 and place it in one of the boxes at the Registration area.

Presenters will distribute Session Evaluations during their session(s). Please take time to complete the form and return it to the Presenter, Room Host or at the Registration Booth.

## Contact Hour Credits, Certificate of Attendance

The North Carolina Division of Child Development and Early Education has approved contact hour credits for all Conference Sessions, including the Keynote Address. Use the form “Documentation of Professional Development Credit Hours” on page 49 and the Certificate of Attendance on page 50 to record your attendance at each session. Attendees are responsible for completing the title, presenter name(s), and topic for each session attended and maintaining this record (attendance is required in the entire session to receive credit). Licensed public school teachers should contact their district administrator to arrange for approval of sessions for Continuing Education Units. NCAeYC does not keep records of sessions attended.

## Message Center

Messages for Conference attendees can be posted at the Registration area (third floor/main level).

## City of Raleigh Information Booth

The Greater Raleigh Convention and Visitors Bureau Center Information Booth is adjacent to Registration. Helpful volunteers can answer questions and provide maps and brochures to enhance your stay in Raleigh.

## Convention Center Information

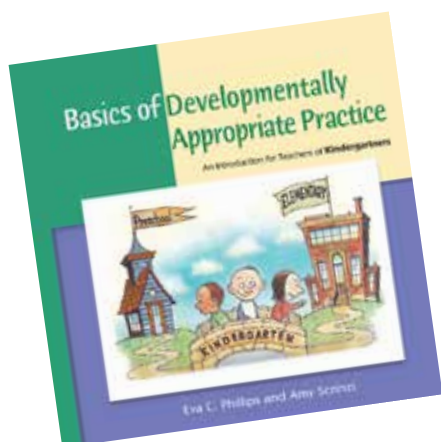
- The Convention Center is accessible for persons with disabilities. Please inquire at Registration if assistance is needed.
- Temperatures throughout the Convention Center vary, so please dress in layers. T-shirts and sweatshirts are available for purchase at the NCAeYC Sales Booth near Registration.
- Lost and Found is located at Registration.
- The Convention Center and Hotels are smoke-free buildings.
- **For medical assistance, or any emergency, please alert a Convention Center employee, an NCAeYC Board or Staff member or come to Registration.**



## GET GEARED UP!

Stop by the NCaeyc Merchandise Booth on the Third Floor/Main Level near Registration to get your NCaeyc gear: T-shirts, sweatshirts, beverage cups and more!

Stay hydrated throughout Conference with an NCaeyc insulated cup for only **\$5!** Hurry and get yours while supplies last! Keep it filled at the complimentary water coolers located throughout the Convention Center.



## Booksigning

There will be a booksigning from **11:10 – 11:40 am** at the NCaeyc Merchandise Booth of the new NAEYC publication, **Basics of DAP: An Introduction for Teachers of Kindergartners** with North Carolina's very own Dr. Amy Scrinzi and Dr. Eva Phillips. *Book for sale at the NCaeyc Merchandise Booth.*



**Dr. Amy Scrinzi**



**Dr. Eva Phillips**

# Vendor Spotlight

**Friday 4:30–5:30 pm and Saturday 8:00–9:00 am**  
 Throughout the 3<sup>rd</sup> Floor Main Level

Vendors help make our NCAeYC Conference possible! Connect with them throughout the day to see the latest in early education products and services and to enter for a chance to win amazing door prizes during the Vendor Spotlights! Check out the displays of classroom, computer and playground products and imagine the possibilities for your program! Learn about assessments, curricula and educational supports that can enhance your program’s quality. Check out great services that increase positive impact on professionals, children and families. Enjoy shopping for fun and unique early education resources and materials such as CD’s, t-shirts, books and classroom materials. Your vendor shopping experience is further enhanced by the availability of additional products such as jewelry, totes, handmade soaps and candles. You can find a full listing of all vendors on pages 48 – 49. Must be present “at Vendor Spotlights” to win door prizes!

**NCAeYC Vendor Spotlight Raffle Instructions**

- Receive raffle tickets directly from Vendors as you visit with them throughout the day.
- Enter to win by placing your tickets into the sand pails at the Vendor Booths.
- The more Vendors you visit, the more chances you have to win a prize!
- The winners will be announced during the Vendor Spotlight times on Friday from 4:30 – 5:30 pm and Saturday from 8:00 – 9:00 pm. Must be present to win.



**Ron Mohl** of Lakeshore Learning Materials



**NCAeYC is excited to include a very special 60<sup>th</sup> Anniversary Celebration during Friday’s Vendor Spotlight!**

**4:30 – 5:30 pm**  
 There will be fun entertainment by Ron Mohl of Lakeshore Learning Materials, followed by a special 60<sup>th</sup> Anniversary Cake Cutting, compliments of Kaplan Early Learning Company.



# In and Around Raleigh

## Transportation

When you have finished your last workshop of the day and want to explore downtown Raleigh and the restaurant district, you can hop on one of the eco-friendly transportation systems.

- **R-Line:** a free circulator bus service in downtown that will drop you off at various stops within downtown Raleigh. You can visit museums, shops, art galleries and restaurants.
- **CAT buses:** Raleigh provides bus service throughout the area, including many shopping malls
- **Raleigh Rickshaws:** Open air rickshaws pulled by bicyclists. The ride is free, but tips are encouraged. Enjoy a leisurely ride to a restaurant or cruise around just taking in the sites.

## Raleigh Smart Card

Attendees receive a Smart Card in their Conference bag. These cards provide discounts as well as “two-for-one” deals offered by many of Raleigh’s merchants, restaurants and service providers. A list of participants will be provided with the card.

## Museums

Raleigh is home to many fascinating museums. Visit the Museum of Natural Science, NC History Museum, Raleigh City Museum and the NC Museum of Art, all for free. Marbles Kids Museum and the Wells Fargo IMAX theater offer unique experiences and tons of fun!



## Greater Raleigh Convention and Visitors Bureau (GRCVB)

GRCVB is here to help you experience the wonderful sites and sounds of our Capital City. Look for their information booths in the Raleigh Convention Center and the Marriott Hotel. They can answer questions about food, parking, transportation, shopping, discounts and more!

## Places of Interest

Raleigh is the capital of North Carolina and is the home of the Governor’s Mansion, the Legislative Buildings and the State Capital Building. There are many monuments and parks around the Conference site. Tours for some buildings are available.

## Food and Beverage

There are many great dining options within walking distance or located along the R-Line.

- For quick snacks and beverages on Friday from 7:00 – 11:00 am, visit Java Sweets on the Main Level (Third Floor) of the Convention Center.
- Lots of great options abound for lunch!
- On Fayetteville Street, just steps away from the Convention Center on the other side of the hotels, options include: FireWok, Jimmy John’s Subs, Shish Kabob, Z Pizza, and LaVolta. Jimmy V’s Osteria & Bar is located in the Sheraton Hotel and Posta Tuscan Grille is located in the Marriott Hotel.
- On Salisbury Street diagonally across from the Convention Center is Sam and Wally’s.
- Starbucks is located across the street from the Convention Center in the Marriott Hotel.
- Chick-fil-A is an easy walk just one block from the Convention Center on the corner of Fayetteville and Davie Streets.
- The hardest part about dinner will be deciding which of the fantastic options to select. Be sure to check the listing of local restaurants that provide great discounts when you use your Smart Card.

# Map of Downtown Raleigh Area

IN AND AROUND RALEIGH



**Attractions**

|   |   |              |
|---|---|--------------|
| A | <b>Artspace</b><br>201 E. Davie St.                                 | 919.821.2787 |
| B | <b>Marbles Kids Museum</b><br>201 E. Hargett St.                    | 919.834.4040 |
| C | <b>North Carolina Museum of History</b><br>5 E. Edenton St.         | 919.807.7900 |
| D | <b>North Carolina Museum of Natural Sciences</b><br>11 W. Jones St. | 919.707.9800 |
| E | <b>Raleigh City Museum</b><br>220 Fayetteville St.                  | 919.996.2220 |
| F | <b>Progress Energy Center</b><br>2 E. South St.                     | 919.996.8700 |
| G | <b>North Carolina State Capitol</b><br>1 E. Edenton St.             | 919.733.4994 |
| H | <b>Contemporary Art Museum</b><br>409 W. Martin St.                 | 919.513.0946 |

= Visitor Information = Free downtown circulator; dotted line indicates R-LINE service after 6:30 p.m.

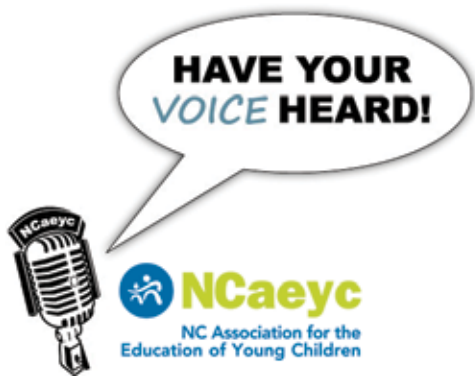
# Downtown Restaurants

KEY: Price range: \$=meal for 2 people under \$20; \$\$=meal for 2 people \$20-\$40; \$\$\$=meal for 2 people more than \$40; Meals served: B=breakfast; L=lunch; D=dinner; Br=brunch; Ln=late night; • = open daily; CS= closed Sundays; CM=closed Mondays; CW=closed weekends.

| RESTAURANT NAME              | ADDRESS                        | PHONE        | CUISINE STYLE      | PRICE RANGE | MEALS SERVED           | WEEKEND HOURS |
|------------------------------|--------------------------------|--------------|--------------------|-------------|------------------------|---------------|
| 1 El Rodeo                   | 329 S. Blount St.              | 919.829.0777 | Mexican            | \$          | L, D                   | •             |
| 2 Zydeco Downtown            | 208 Wolfe St.                  | 919.834.7987 | Cajun/Southern     | \$\$        | L, D                   | •             |
| 3 Woody's City Market        | 205 Wolfe St.                  | 919.833.3000 | American           | \$          | L, D, Ln               | •             |
| 4 Battistella's              | 200 E. Martin St.              | 919.803.2501 | Cajun/Creole       | \$\$        | L, D, Br               | •             |
| 5 Subway                     | 220 E. Martin St.              | 919.828.9977 | Deli/Café          | \$          | B, L, D                | •             |
| 6 Benelux Café               | 309 Blake St.                  | 919.926.8796 | Café               | \$          | B, L, D                | •             |
| 7 Troy Mezze Lounge          | 317 Blake St.                  | 919.834.8133 | Turkish            | \$\$        | L, D, Ln               | •             |
| 8 Big Ed's City Market       | 220 Wolfe St.                  | 919.836.9909 | Southern           | \$          | B, L                   | •             |
| 9 Vic's Italian Restaurant   | 331 Blake St.                  | 919.829.7090 | Italian            | \$\$        | L, D                   | CS            |
| 10 Mo's Diner                | 306 E. Hargett St.             | 919.856.0980 | Fine Dining        | \$\$\$      | D                      | CS            |
| 11 Bida Manda                | 222 S. Blount St.              | 919.829.9999 | Laotian            | \$\$        | L, D, Ln               | CS            |
| 12 Tir Na Nog                | 218 S. Blount St.              | 919.833.7795 | Irish Pub          | \$\$        | L, D, Br, Ln           | •             |
| 13 Caffè Luna                | 136 E. Hargett St.             | 919.832.6090 | Italian            | \$\$        | L (M-F), D (W-Sa)      | CS            |
| 14 Roly Poly Sandwiches      | 201 E. Hargett St.             | 919.834.1135 | Deli/Café          | \$          | L                      | •             |
| 15 Remedy Diner              | 137 E. Hargett St.             | 919.835.3553 | American           | \$\$        | L, D                   | •             |
| 16 Sitti                     | 137 S. Wilmington St.          | 919.239.4070 | Lebanese           | \$\$        | L, D                   | •             |
| 17 Gravy                     | 135 S. Wilmington St.          | 919.896.8513 | Italian            | \$\$        | L (M-F), D             | •             |
| 18 Centro                    | 106 S. Wilmington St.          | 919.835.3593 | Mexican            | \$          | L (M-Sa), D (W-Sa)     | CS            |
| 19 Raleigh Times             | 14 E. Hargett St.              | 919.833.0999 | American           | \$\$        | L, D, Ln               | •             |
| 20 Morning Times             | 8 E. Hargett St.               | 919.836.1204 | Deli/Café          | \$          | B, L, D                | •             |
| 21 Quiznos                   | 1 Exchange Plaza, Ste. 115     | 919.836.0034 | American           | \$          | L                      | •             |
| 23 Busy Bee Café             | 225 S. Wilmington St.          | 919.424.7817 | American           | \$\$        | L, D, Ln               | •             |
| 24 Chuck's                   | 237 S. Wilmington St.          | 919.322.0126 | American           | \$\$        | L, D                   | •             |
| 25 Beasley's Chicken & Honey | 237 S. Wilmington St.          | 919.322.0127 | Southern           | \$\$        | L, D, Br               | •             |
| 26 Square Rabbit             | 19 E. Martin St., Ste. 100     | 919.829.9223 | American/Bakery    | \$          | L                      | CS            |
| 27 Mecca Restaurant          | 13 E. Martin St.               | 919.832.5714 | American           | \$          | B, L, D                | CS            |
| 28 Manhattan Café            | 320 S. Wilmington St.          | 919.833.6105 | Deli/Café          | \$          | B, L                   | CS            |
| 29 Clyde Coopers BBQ         | 109 E. Davie St.               | 919.832.7614 | BBQ                | \$          | L, D                   | CS            |
| 30 Buku                      | 110 E. Davie St.               | 919.834.6963 | Pan-Asian          | \$\$        | L, D, Ln, Br           | •             |
| 31 Sosta Café                | 130 E. Davie St.               | 919.833.1006 | Deli/Café          | \$          | B, L                   | CW            |
| 32 Dickey's Barbecue Pit     | 170 E. Davie St.               | 919.809.8830 | BBQ                | \$          | B (M-F), L, D          | •             |
| 33 Calavera                  | 444 S. Blount St., Ste. 101    | 919.617.1661 | Latin American     | \$\$        | L (M-F), D, Ln         | CS            |
| 34 McDonald's                | 105 E. South St.               | 919.833.7800 | American           | \$          | B, L, D                | •             |
| 35 Posta Tuscan Grille       | 500 Fayetteville St.           | 919.227.3370 | Italian            | \$\$\$      | B, L, D                | •             |
| 36 Starbucks                 | 500 Fayetteville St.           | 919.334.9894 | Coffee             | \$          | B, L, D                | •             |
| 37 Crema City Plaza          | 421 Fayetteville St., Ste. 101 | 919.834.7279 | Deli/Café          | \$          | B, L, D                | •             |
| 38 Z Pizza                   | 421 Fayetteville St., Ste. 103 | 919.838.0681 | Pizza              | \$          | L, D                   | •             |
| 39 Firewok                   | 442 Fayetteville St.           | 919.821.8089 | Pan-Asian          | \$          | L, D                   | CS            |
| 40 Jimmy Johns               | 437 Fayetteville St.           | 919.754.0101 | Deli/Café          | \$          | L, D                   | •             |
| 41 Shish-kabob               | 438 Fayetteville St.           | 919.833.4005 | Mediterranean      | \$          | L, D                   | •             |
| 42 La Volta Italiano         | 411 Fayetteville St.           | 919.838.8700 | Italian            | \$\$        | L, D                   | CS            |
| 43 Plaza Café                | 410 Fayetteville St., Ste. 109 | 919.758.8759 | Deli/Café          | \$          | B, L                   | CW            |
| 44 The Gallery Restaurant    | 421 S. Salisbury St.           | 919.834.9900 | New American       | \$\$        | B, L, D                | •             |
| 45 Chick-Fil-A               | 400 Fayetteville St.           | 919.834.3875 | American           | \$          | B, L                   | CW            |
| 46 Sono                      | 319 Fayetteville St.           | 919.521.5328 | Asian              | \$\$\$      | L (M-F), D             | •             |
| 47 The Oxford                | 319 Fayetteville St.           | 919.832.6622 | New American       | \$\$        | L, D, Ln               | •             |
| 48 Zinda                     | 301 Fayetteville St., Ste. 120 | 919.825.0995 | Asian              | \$\$        | L, D, Ln               | CS            |
| 49 Oro Restaurant            | 18 E. Martin St.               | 919.239.4010 | New American/Tapas | \$\$        | L, D, Ln               | •             |
| 50 Subway                    | 234 Fayetteville St.           | 919.615.2670 | Deli/Café          | \$          | B, L, D                | •             |
| 51 The Big Easy              | 222 Fayetteville St.           | 919.832.6082 | Cajun/Creole       | \$\$        | L, D, Ln               | •             |
| 52 Bolt Bistro & Bar         | 219 Fayetteville St.           | 919.821.0011 | American           | \$\$        | L, D, Br (Sat-Sun), LN | •             |
| 53 Spize Café                | 121 Fayetteville St.           | 919.828.5000 | Pan-Asian          | \$          | L, D (Th-Sat)          | CS            |
| 54 Crema on Fayetteville     | 121 Fayetteville St., Ste. 110 | 919.832.5959 | Deli/Café          | \$          | B (M-F), L, D (M-Sa)   | •             |
| 55 Café Carolina             | 150 Fayetteville St.           | 919.834.9117 | Deli/Café          | \$          | B, L                   | CW            |
| 56 Subway                    | 126 S. Salisbury St.           | 919.828.0009 | Deli/Café          | \$          | B, L, D                | •             |
| 57 Capital Club 16           | 16 W. Martin St.               | 919.832.6866 | New American       | \$\$        | L (Su-F), D (T-Sa)     | •             |
| 58 Sam and Wally's           | 434 Fayetteville St.           | 919.829.7215 | Deli/Café          | \$          | B (M-F), L             | CS            |
| 59 Poole's Diner             | 426 S. McDowell St.            | 919.832.4477 | American           | \$\$        | D (T-Sa), Br, D (Su)   | CM            |
| 60 Brewmasters Bar & Grill   | 301 W. Martin St.              | 919.836.9338 | American           | \$\$        | L, D, Ln               | •             |
| 61 The Pit Authentic BBQ     | 328 W. Davie St.               | 919.890.4500 | BBQ                | \$\$        | L, D                   | •             |
| 62 Humble Pie                | 317 S. Harrington St.          | 919.829.9222 | Tapas              | \$\$        | D (T-Sa), Br (Su)      | CM            |
| 63 Jibarra                   | 327 W. Davie St., Ste. 102     | 919.755.0556 | Mexican            | \$\$        | L, D, Br (Su)          | CM            |
| 64 Tuscan Blu                | 327 W. Davie St.               | 919.834.5707 | Italian            | \$\$        | L (M-F), D (T-Sa)      | CS            |

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IN AND AROUND RALEIGH



# Advocate:

Outside the Glass Room  
near the Main Lobby

## verb

1. to speak or write in favor of; to support a position, person, group or cause; to recommend publicly and on behalf of one's self or others

## noun

2. a person who calls attention to and supports the needs of a person, group or cause. 3. an NCAeyc Conference attendee that participates in *Have Your Voice Heard!*

Be sure to take part in an exciting advocacy event designed for you to Have Your Voice Heard! You will find this activity located on the third floor Main Entrance on Friday and Saturday near the escalators. Additionally, NCAeyc Board Members will be roaming throughout Conference providing opportunities for you to Have Your Voice Heard!

Have Your Voice Heard! is about telling your story in ways that inform and educate policymakers to consider what is important to children, families and professionals.

Come by the HYVH! or look for an NCAeyc Board Member throughout the Conference venue to share your message that you would like to send to legislators and other decision-makers. NCAeyc Public Awareness Committee members will be on hand to assist you in creating simple and powerful messages that will be used to advocate for children, families and early childhood professionals. You can prepare your "script" and then record your brief audio message to policymakers. Messages should be brief and to the point. It can be as short as one sentence or as many as four or five.

Your audio messages will be utilized in a variety of advocacy activities.

Imagine the impact of policymakers hearing about early childhood issues directly from YOU! Take advantage of this amazing opportunity to Have Your Voice Heard!

We hope to see you at Have Your Voice Heard! or at one of the roaming recorders throughout Conference. Encourage your colleagues and friends to prepare and deliver their messages as well. Each and every attendee is needed to be a "powerful voice" for children.

Prepare to participate in this advocacy opportunity by considering the issues that impact children, families and you as a professional. Choose 1 or 2 things you want to use in your message. For example:

- What do young children need to be respectful, nurturing, contributing, and successful in school and life?
- What do families need to be able to support their children's growth, development and potential?
- What do you and other ECE professionals need to provide high quality education for children, continue your professional growth and continue to work in your profession?

Create your own brief Have Your Voice Heard! message or stop by the HYVH! area to learn more about messaging.

## My Advocacy Message

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# NCaeyc Photobooth: Playful Pictures with a Purpose!

## GROWN-UPS LIKE TO PLAY “DRESS UP” TOO!

A picture is worth a thousand words. So come join the fun at **NCaeyc’s Photobooth** to have your photo made either individually or with a group. Choose from a wide variety of fun props that convey your sense of style and playfulness.

**But there’s a purpose to our play as well.** Select from a variety of playful yet powerful advocacy messages that allow you to show your commitment to excellence in early care and education.

With your permission, pictures will be uploaded to our Facebook page, so be sure to “Like” us in order to electronically access this fun and memorable part of your Conference experience!

The Photobooth is located on the 3<sup>rd</sup> Floor Main Level to the right of Registration near “Have Your Voice Heard!” and “LA Lounge.”

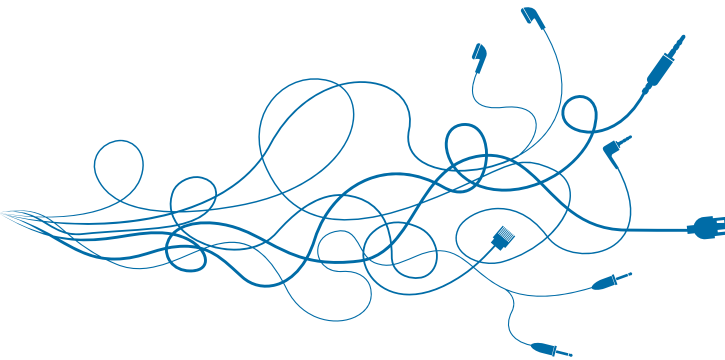
It will be open for your enjoyment and advocacy on Friday from 8 am until 5:30 pm, and Saturday from 8 – 11:30 am.



# Get Plugged Into Your Affiliate and Recharge Your Batteries!

Stroll on down to L.A. Lounge to connect with leaders and other members from your Local Affiliate.

Located in the Glass Room on the third floor Main Level of the Raleigh Convention Center, Local Affiliate Lounge is a lively gathering spot designed to make you feel right at home! Enjoy this comfortable space while visiting with friends and colleagues. L.A. Lounge is a place to become aware of, connected with, and engaged in activities happening in your area and at conference.



**Recharge your batteries while you get plugged into your Local Affiliate!**

There will be a designated area for you to plug in and charge your electronic devices.

Local Affiliates are regional chapters of NCAEYC who are committed to bringing high-quality early education and care to all young children. We hope that all conference attendees will visit their Local Affiliate booth in L.A. Lounge to discover ways to become involved in activities that are happening in your part of our beautiful state, North Carolina.

## **The Local Affiliate Lounge will be open\*:**

Friday from 8:00 am – 5:30 pm  
Saturday from 8:00 am – 11:30 am

\*L.A. Lounge is always open, but will be staffed with local affiliate representatives at these times:

Friday from 8:00 am – 9:50 am,  
11:00 am – 12:30 pm,  
and 2:30 – 5:30 pm



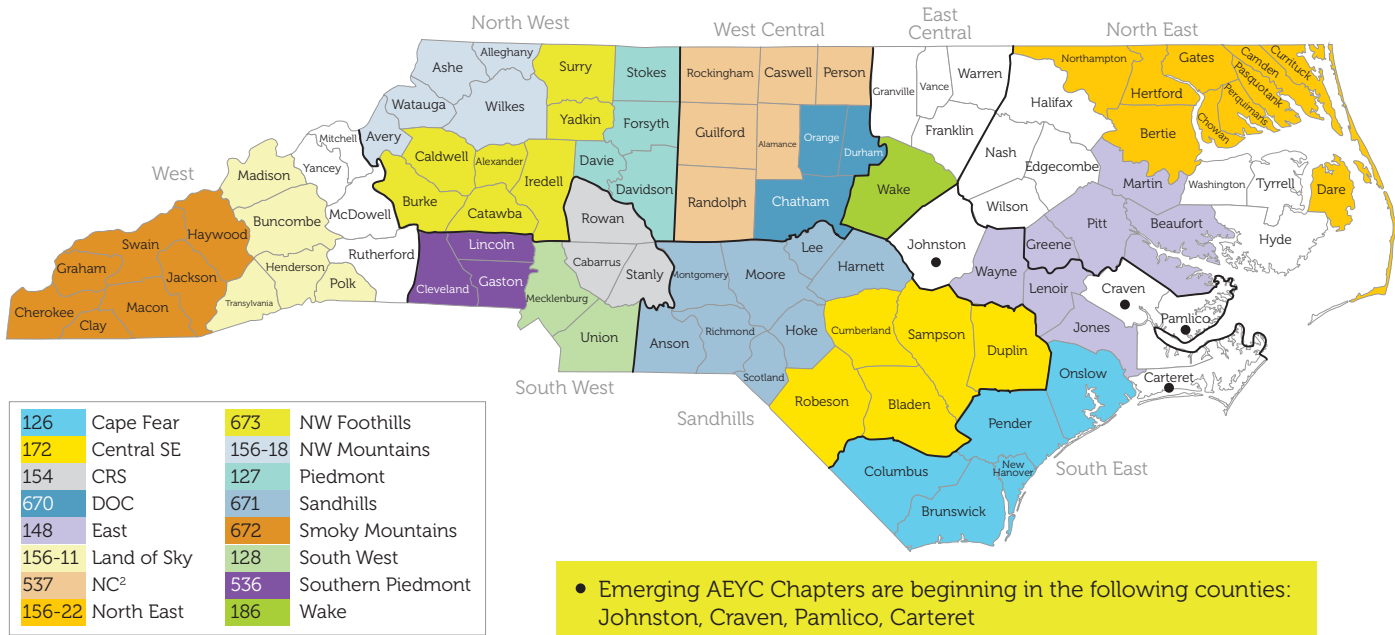
# L.A. Lounge

Visit L.A. Lounge to meet your Local Affiliate Leaders

Join Us!

Join your Local Affiliate Leaders in L.A. Lounge for a chance to find out about local events in your area and how you might join to be a leader in your local aeyc! Opportunities to start up a Local Affiliate or State Chapter exist in a few areas of our state. Also note our emerging AEYC chapters beginning in several counties (see yellow highlighted key in the map, below) Stop by the NCAeYC table to learn more. We need **You** to make a difference in your community!

## NCAeYC Local Affiliate Map as of May 1, 2013 (NCAeYC Regions noted w/black outline)



### Local Affiliate Counties

**Cape Fear:** Brunswick/Columbus/New Hanover/Pender/Onslow  
**Central South East:** Cumberland/Robeson/Sampson/Bladen/Duplin  
**CRS:** Cabarrus/Rowan/Stanly  
**DOC:** Orange/Durham/Chatham  
**East:** Beaufort/Martin/Pitt/Lenoir/Greene/Wayne/Jones  
**Land of Sky:** Buncombe/Henderson/Transylvania/Polk/Madison  
**NC<sup>2</sup>:** Rockingham/Guilford/Randolph/Alamance/Caswell/Person  
**North East:** Northampton/Hertford/Bertie/Chowan/Perquimans/Pasquotank/Dare/Camden/Currituck/Gates

**Northwest Foothills:** Iredell/Alexander/Catawba/Surry/Yadkin/Burke/Caldwell  
**North West Mountains:** Watauga/Avery/Ashe/Wilkes/Alleghany  
**Piedmont:** Forsyth/Stokes/Davie/Davidson  
**Sandhills:** Moore/Lee/Montgomery/Richmond/Scotland/Hoke/Harnett/Anson  
**Smoky Mountains:** Cherokee/Clay/Graham/Haywood/Jackson/Macon/Swain  
**Southern Piedmont:** Gaston/Lincoln/Cleveland  
**Southwest:** Mecklenburg/Union  
**Wake:** Wake

# Keynote Session

Friday 12:30 – 2:40 pm Ballroom A on Fourth Floor

NCAeyc is honored to welcome Dr. Becky Bailey as our 2013 Keynote Speaker!



## DR. BECKY BAILEY

**Empathy: The Key to Secure Attachment, Self-Regulation, School Success and, by the Way, Healthier Relationships!**

Friday 12:30 – 2:40 pm Ballroom A on Fourth Floor

The way we respond to children's distress fosters or inhibits their self-regulation skills and lifelong mental model of relationships. Most of us unconsciously have a self-sabotaging, addictive relationship with our emotions. We tend to blame others for our internal distress, seek to control things outside ourselves and medicate our discomfort with eating, shopping, working, exercising, etc. instead of managing it. New research showing the importance of our emotions to our wellbeing seems common sense, yet we have not upgraded our own social-emotional skill set enough to help children manage their emotions, arousal state or thoughts effectively. It is time for an upgrade!

Dr. Bailey is an award-winning author of 14 books related to guidance and discipline. She is a renowned teacher, internationally recognized expert in early childhood education and developmental psychology and developer of the Conscious Discipline® program. Dr. Bailey's newest title, *Managing Emotional Mayhem*, addresses self-regulation for educators, parents and children.

## Meet Dr. Bailey and her "Loving Guidance Associates"

Immediately following the keynote, Dr. Bailey will be available to sign books from 2:45 – 3:15 pm on the 3<sup>rd</sup> Floor Main level Lobby Area. Please limit your signing requests to two items. Books, CDs and other Conscious Discipline® resources will be available for purchase throughout Conference at Dr. Bailey's sales booth located directly beside NCAeyc's Merchandise Booth on the 3<sup>rd</sup> Floor Main Lobby.

## FEATURED PRESENTER

Each year, NCAeyc is fortunate and appreciative to have amazing support from talented, knowledgeable professionals who give of their time and expertise to present at our Annual Conference. Thank you to each and every presenter who has volunteered to help create an extraordinary professional development experience in 2013! This year, featuring:

### KEVIN CARNES

**Successful Outdoor Classrooms in Both Urban and Rural Environments**

Saturday 10:40 am – noon in Room 402

*You will not want to miss this engaging, inspiring and entertaining Featured Presentation!*

Kevin Carnes and Lakeshore Learning were recognized on April 24, 2013 by the Arbor Day Foundation with the prestigious Rachel Carson Award for dedication to connecting children with nature and then inspiring educators across the country to do the same. Join Kevin to learn about the committed effort that he and Lakeshore Learning have made to help promote nature-based learning experiences for young children. Take away lessons and strategies you can implement in your work with young children.

Kevin will share how an outdoor classroom can spur outcomes in all curriculum areas with a focus on strategies to help guarantee children will learn to observe and discuss differences and comparisons among objects and material. You will learn to support children in exploring the outdoors so they will develop independence and confidence, and enhance their own concept of self and the greater world around them.

Kevin Carnes has been with Lakeshore for over 30 years, beginning in Northern California when Lakeshore was strictly a small, California-based company. Kevin has been actively involved in helping Lakeshore expand nationwide, and in promoting Lakeshore's unique brand to educators around the world. Since 2008, Kevin has been very instrumental in helping to bring Lakeshore's onsite childcare for employee's children, Kids & Company, into the outdoor classroom movement. Lakeshore is now very proud that Kids & Company is one of 65 officially certified Nature Explore classrooms in the United States.



## FEATURED SESSIONS

### Baby Doll Circle Time™: Innovative Strategies that Build Social and Neural Connections

Elizabeth Montero-Cefalo

Friday, September 13, 8:00 – 9:20 am in Room 402

Research shows secure adult-child relationships are a prerequisite for healthy child development. Now your site can provide the necessary one-on-one connections without increasing staff burdens or staff numbers by using the revolutionary approach in Baby Doll Circle Time™.

It can be hard to find the one-on-one time necessary to create meaningful relationships in an early childhood setting. Yet, research shows optimal child development is dependent on healthy relationships with adults. With Baby Doll Circle Time™, your ratio of 4:1 or 10:1 can drop to 1:1 as children “relive” moments with you while delighting in circle time with their baby dolls.

The instructions and activities in the Baby Doll Circle Time™ curriculum show you how to: Improve relationships between teachers and children; Reduce the stress in the early childhood setting; Utilize attachment, attunement and social play to wire the brain for optimal development; Help children develop healthy blueprints for self-regulation, relationships and sense of self.

Boost your job satisfaction and ensure children thrive by sending your teachers to the training for this stress-reducing and giggle-inducing program for implementation in your site’s early childhood classrooms!

### Introducing Conscious Discipline

Kim Hughes

Friday, September 13, 9:50 – 11:10 am in Room 402



Conscious Discipline is a comprehensive classroom management program as well as a social and emotional curriculum based on current brain research, child development information, and developmentally appropriate practices. Discover how Conscious Discipline, a transformative and practical model, empowers teachers to impact children’s behavior. This session is designed for those who are new to Conscious Discipline, or those who might benefit from a refresher. Join Kim for an interactive session filled with great information and tips to empower YOU and the children you teach!

### Updates from the Division of Child Development and Early Education

Jennifer Johnson and Mary Lee Porterfield

Friday, September 13, 9:50 – 11:10 am in Room 304



Join us for an overview of the recent changes at the Division of Child Development and Early Education (DCDEE), including the latest news from our Race to the Top Early Learning Challenge Activities. Participants will have an opportunity to ask questions and give feedback about DCDEE’s various initiatives to strengthen the early care and education system in North Carolina.

### NCAeyc Business Meeting: Past, Present and Future—The State of NCAeyc

Dan Tetreault and Lorie Barnes

Friday, September 13, 3:10 – 4:30 pm



Join the NCAeyc Board of Directors and staff to share in celebrating NCAeyc’s proud history, learn about current initiatives and leadership opportunities, and help inform our vision for the next 60 years! Get an update on NAEYC’s “National Dialogue” and discover ways you can engage with and support NCAeyc’s Local Affiliates and Chapters across the state. Meet our newly elected NCAeyc Board of Directors for 2013.

### Taming the Jungle: Brain Smart® Strategies for Managing the Classroom Climate

Jessica Flowers

Saturday, September 14, 9:00 – 10:20 am in Room 402

The transition from home to school can be treacherous for both teachers and children, a real jungle. Transitions from center time to circle time can seem unmanageable. The Conscious Discipline® Brain Smart Start consists of 4 activities that help change our internal state from conflicted to peaceful, so we can experience deeper learning and more cooperative classrooms.

# Overview of Sessions

**With over 90 sessions to choose from, NCAeyc's 60<sup>th</sup> Anniversary Conference is designed to provide an array of topics from which to individualize your professional development experience.**

- Sessions geared towards professionals who work with or on behalf of infants and toddlers, preschoolers and school-age children.
- Topics focused on assessment and curriculum, child development, social-emotional development of young children, leadership and professionalism.
- Sessions are identified by both DCDEE Topic Areas and DPI Licensure Standards.
- Each of the six sessions (three on Friday; three on Saturday) is 1 hour and 20 minutes in length.
- On Friday, there will be 30 minute breaks in between each session; on Saturday, session breaks will last 20 minutes.
- Dr. Becky Bailey will have a full two hours during Friday's Keynote Session!
- A total of 10 contact hours awarded for attending all six sessions and the Keynote.

During breaks, be sure to check out all of the exciting Conference components just outside the session doors, including visiting with our amazing vendors on the 3<sup>rd</sup> Floor Main level! Wind your way down the right wing of the 3<sup>rd</sup> Floor Main level to check out this year's expanded "DAP Showcase: Excellence in Action." Just beyond DAP Showcase, you will find Open-Air Classroom Space 307B.

On Friday, down the left wing of the 3<sup>rd</sup> Floor Mail level, connect with representatives from NCAeyc's partner agencies in our **Table Talks Resource Fair**. Learn about a broad array of agencies, organizations and projects that can help you achieve excellence in early care and education.

**During breaks and between sessions, be sure to visit with Vendors and take advantage of all of our fantastic Conference components like LA Lounge, DAP Showcase and Have Your Voice Heard!**

## Connect with NCAeyc during Conference and beyond!



Follow us on twitter @NCAeyc  
tweet throughout Conference  
[#ncaeycconference](#)



Post on our facebook page  
throughout Conference  
[www.facebook.com/ncaeyc](http://www.facebook.com/ncaeyc)



Check out our Pinterest page  
[pinterest.com/ncaeyc](http://pinterest.com/ncaeyc)

# Session Planning Form

Self-assessment and self-reflection are integral parts of professional development. Consider your strengths, interests and needs to help guide your session selections. Since session capacity varies and seats are on a first-come basis, list options just in case your first choice is full. We encourage you to spend time throughout Conference reflecting on your learning experience. Make notes of the skills and knowledge you will commit to immediately putting into action. Share your ideas and inspirations with others and seek ways to apply your learning as you continue on your professional development path.

## Friday, September 13

### SESSION 1 (8:00 am – 9:20 am)

|                      |       |       |       |
|----------------------|-------|-------|-------|
| First Choice Title:  | _____ | Room: | _____ |
| Second Choice Title: | _____ | Room: | _____ |
| Third Choice Title:  | _____ | Room: | _____ |

### SESSION 2 (9:50 am – 11:10 am)

|                      |       |       |       |
|----------------------|-------|-------|-------|
| First Choice Title:  | _____ | Room: | _____ |
| Second Choice Title: | _____ | Room: | _____ |
| Third Choice Title:  | _____ | Room: | _____ |

### SESSION 3 (3:10 pm – 4:30 pm)

|                      |       |       |       |
|----------------------|-------|-------|-------|
| First Choice Title:  | _____ | Room: | _____ |
| Second Choice Title: | _____ | Room: | _____ |
| Third Choice Title:  | _____ | Room: | _____ |

## Saturday, September 14

### SESSION 4 (9:00 am – 10:20 am)

|                      |       |       |       |
|----------------------|-------|-------|-------|
| First Choice Title:  | _____ | Room: | _____ |
| Second Choice Title: | _____ | Room: | _____ |
| Third Choice Title:  | _____ | Room: | _____ |

### SESSION 5 (10:40 am – 12:00 pm)

|                      |       |       |       |
|----------------------|-------|-------|-------|
| First Choice Title:  | _____ | Room: | _____ |
| Second Choice Title: | _____ | Room: | _____ |
| Third Choice Title:  | _____ | Room: | _____ |

### SESSION 6 (12:20 pm – 1:40 pm)

|                      |       |       |       |
|----------------------|-------|-------|-------|
| First Choice Title:  | _____ | Room: | _____ |
| Second Choice Title: | _____ | Room: | _____ |
| Third Choice Title:  | _____ | Room: | _____ |

### Notes:

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# Pre-Conference Session

Thursday, September 12, 8:30 am – 4:30 pm

Creating Calm, Connected, Caring Children: Conscious Discipline®  
to Meet the Social-Emotional Needs of All Children Birth-8

Room 306A, B, & C

NCAeyc is excited to feature Dr. Bailey and two of her Conscious Discipline® Certified Instructors, Elizabeth Montero-Cefalo and Kim Hughes for one of our Pre-Conference Sessions. Both Elizabeth and Kim live right here in North Carolina and have become an integral part of Dr. Bailey's elite Conscious Discipline team! Together, they will present: "Creating Calm, Connected, Caring Children: Conscious Discipline® to Meet the Social-Emotional Needs of All Children Birth-8." As we assess the culture of power in our programs, we may recognize that we unintentionally create classrooms that promote behaviors we are working hard to diminish, as in the case of aggression. We tend to focus and push children to often meet unrealistic expectations and thus resort to using rewards and punishment in the hopes that children will change their negative behaviors. In actuality, shared power and responsibility, as well as self-regulation and the development of executive skills, will increase social-emotional competence. These all cultivate as we build a School Family™ and begin using the power of connection to create effective school reform. This session will address these topics while providing practical strategies to implement right away with children of all ages.

The Pre-Conference schedule includes a 15-minute break in the morning, an 1½ for lunch break and a 15-minute break in the afternoon.  
See pages 7 – 9 for a listing of places to grab a quick snack or lunch.

## DAP Showcase: Be inspired to be intentional!

Friday, 9:00 am – 4:30 pm and Saturday 8:30 am – 12:00 pm

Third Floor Main Level, near the 306 Classrooms

Learn more about what it means to apply **Developmentally Appropriate Practice** as you take an up close look at high quality teacher-made materials, documentation panels, displays and portfolios.

Items are on loan from Early Childhood Professionals from across North Carolina. Please feel free to take pictures and notes, but not the items on display!

- **DAP is about being intentional:** Thoughtful, considered approaches help you select strategies that best fit the learning situation and purpose of the experience.
- **DAP helps guide decision-making:** Positive outcomes arise from basing plans and actions on evidence-based knowledge and practices that respond to children's needs, interests and skill levels.
- **DAP supports excellence in care and education of young children:** Respectful, responsive care and education provides immediate and long-term positive benefits for children, families, professionals and our society.

## Table Talks Resource Fair

Friday, September 13, 9:00 am – 3:30 pm

Third Floor/Main Level near the 301 Classrooms

Table Talks Resource Fair is designed to connect attendees with resources and representatives from NCAeyc's partner agencies across the state. We hope this opportunity will increase understanding of and access to resources and services that will help promote excellence in early care and education.

**DAP Showcase  
NOTES**



**Table Talks  
Resource Fair  
NOTES**



# Regular Conference Sessions

Sessions that address multiple content areas are listed under each relevant topic area with session numbers.

## SESSION NUMBERS AND TIMES

### Friday, September 13

Session 1: 8:00 – 9:20 am

Session 2: 9:50 – 11:10 am

Lunch: 11:10 am – 12:30 pm

Keynote: 12:30 – 2:40 pm

Session 3: 3:10 – 4:30 pm

Vendor Spotlight: 4:30 – 5:30 pm

### Saturday, September 14

Vendor Spotlight: 8:00 – 9:00 am

Session 4: 9:00 – 10:20 am

Session 5: 10:40 am – 12:00 pm

Session 6: 12:20 – 1:40 pm

**To assist you in tracking and documenting your Contact Credit Hours, sessions are shown categorized by both DCDEE Topic Areas and NCDPI Licensure Standards.**

## Categorization of Sessions according to DCDEE Topic Areas:

### CHILD GROWTH AND DEVELOPMENT

#### Brain Development

- 1 Beyond Crafts: Teaching Art to Preschoolers, Even If You Can't Draw
- 1 How Poverty Can Change the Brain and 25 Things Teachers Must Do
- 2 Introducing Conscious Discipline
- 2 Making Meaning: Practices in Preschool and Kindergarten that Close the Achievement Gap
- 2 Building Positive Relationships is CLASSy
- 2 Respectful Interactions With Infants through Routines and Activities
- 3 Dinosaur Train
- 3 Brain Development 101: Wired Up and Fired Up for Learning
- 4 Get your Motor Running! Fun Physical Activities for Toddlers and Preschoolers
- 5 The Brain Loves a Song!
- 5 Music and Movement to the Beat of Math (STEM)

#### Child Development

- 1 Beyond Crafts: Teaching Art to Preschoolers, Even If You Can't Draw
- 1 Emerging Creative Curriculum with Student's Ideas
- 2 Teaching in the 21st Century Classroom: Adventure Awaits!
- 3 The Lost (but not the last) Piece of the Puzzle: Observation, Documentation and Assessment
- 3 Guiding Children's Friendship Development: An Essential Part of the Early Education Curriculum
- 3 Creating Productive Partnerships Through Communication
- 3 Why Are You Green, Leaf? Teaching Science through Colors in Nature
- 3 Dinosaur Train
- 3 Ready, Set, School! Playing Your Way to School Readiness
- 4 Learning To Giggle: Infusing Humor and Play into your Teaching
- 4 Transforming the Classroom Environment: Creating High-Quality Language and Print-Rich Classrooms
- 5 The Brain Loves a Song!
- 5 Money Play!
- 5 Music and Movement to the Beat of Math (STEM)
- 6 Integrating Children's Interest in Lesson Plans with Supportive Activities and Documentation

#### Developmentally Appropriate Practice

- 1 How Poverty Can Change the Brain and 25 Things Teachers Must Do
- 1 Supporting the Success of Our Youngest Students: K-3/Kindergarten Entry Assessment Focus Session
- 1 Nursery Rhymes, Movement, Brains Come Alive!
- 1 Literacy: More Than Just a Center!
- 1 I Notice, I Wonder: Listening for Language
- 2 Introducing Conscious Discipline
- 2 Making Meaning: Practices in Preschool and Kindergarten that Close the Achievement Gap
- 2 Developmentally Appropriate Practices in Kindergarten



- 3 Brain Development 101: Wired Up and Fired Up for Learning
- 3 Creating Productive Partnerships Through Communication
- 3 Ready, Set, School! Playing Your Way to School Readiness
- 3 Giggles & Wiggles! It's Circle Time
- 3 Family Style Meals: Setting the Stage
- 4 Get your Motor Running! Fun Physical Activities for Toddlers and Preschoolers
- 4 Scribble, Color, Draw: Key Readiness Skills Essential for Handwriting Success
- 4 Transforming the Classroom Environment: Creating High-Quality Language and Print-Rich Classrooms
- 5 Money Play!
- 6 Integrating Children's Interest in Lesson Plans with Supportive Activities and Documentation
- 6 10 Big Ideas for Positive Children Interactions

### Screening Development

- 3 The Lost (but not the last) Piece of the Puzzle: Observation, Documentation and Assessment
- 4 Learning To Giggle: Infusing Humor and Play into your Teaching

### Teacher/Child Interactions

- 1 I Notice, I Wonder: Listening for Language
- 1 Emerging Creative Curriculum with Student's Ideas
- 2 Building Positive Relationships is CLASSy
- 2 Respectful Interactions With Infants through Routines and Activities
- 2 Developmentally Appropriate Practices in Kindergarten
- 2 Teaching in the 21st Century Classroom: Adventure Awaits!
- 3 We're All in this Together: Supporting Social-Emotional Competence and Executive Function
- 3 Giggles & Wiggles! It's Circle Time
- 3 Family Style Meals: Setting the Stage
- 3 Guiding Children's Friendship Development: An Essential Part of the Early Education Curriculum
- 3 Why Are You Green, Leaf? Teaching Science through Colors in Nature
- 6 10 Big Ideas for Positive Children Interactions

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## CHILDREN'S PHYSICAL AND INTELLECTUAL DEVELOPMENT

### Cognitive Development

- 1 Outdoor Play Done a Whole New Way
- 1 Beyond Crafts: Teaching Art to Preschoolers, Even If You Can't Draw
- 2 Making Meaning: Practices in Preschool and Kindergarten that Close the Achievement Gap
- 3 Reading Giraffe—Where Books Run Wild!
- 3 Why Are You Green, Leaf? Teaching Science through Colors in Nature
- 3 Dinosaur Train
- 4 Transforming the Classroom Environment: Creating High-Quality Language and Print-Rich Classrooms
- 4 What is a Child's Identity Composed of? Studio Work and "the self"
- 5 The Project Approach: A Strategic Way to Engage Young Learners!
- 5 The Brain Loves a Song!
- 6 Integrating Children's Interest in Lesson Plans with Supportive Activities and Documentation

### Creative Arts

- 1 Outdoor Play Done a Whole New Way
- 1 Beyond Crafts: Teaching Art to Preschoolers, Even If You Can't Draw
- 4 What is a Child's Identity Composed of? Studio Work and "the self"
- 6 Classroom Management 101

### Curricula

- 1 Healthy Choices: Constructing Minds and Bodies in a Reggio Inspired Program
- 2 Lions & Tigers & Bears—Wild Ways to Integrate Creativity and Movement
- 2 Framing Mathematics Understanding: Using the 10-Frame to Build a Strong Foundation
- 3 Innovative and Developmentally Appropriate Methods for Using Technology in Early Childhood Settings
- 4 Taming the Jungle: Brain Smart® Strategies for Managing the Classroom Climate
- 6 Enhance, Excite and Engage with PBS Learning Media
- 6 Classroom Management 101

### English Language Learners

- 1 Rich in Two Languages: English and Spanish
- 1 I Notice, I Wonder: Listening for Language
- 1 Nursery Rhymes, Movement, Brains Come Alive!
- 2 Personalize Your Classroom With More Teacher-Made Ideas
- 3 Giggles & Wiggles! It's Circle Time
- 4 Hands-On Activities for Global Citizenship in the Primary Classroom
- 5 Dialogic Reading: An Interactive Picture Book Reading Practice
- 6 Phonics: The Missing Link

### Literacy

- 1 Literacy: More Than Just a Center!
- 1 Rich in Two Languages: English and Spanish
- 1 Learning Through Music and Movement
- 2 Ready to Read with Super Why
- 2 Personalize Your Classroom With More Teacher-Made Ideas
- 3 Ready, Set, School! Playing Your Way to School Readiness
- 3 Using Digital Pictures to Create Materials for Every Area in Your Classroom
- 3 Engage All Learning Styles and Make Learning Fun
- 5 Dialogic Reading: An Interactive Picture Book Reading Practice
- 6 Phonics: The Missing Link
- 6 Enhance, Excite and Engage with PBS Learning Media

### Math/Science

- 1 I Notice, I Wonder: Listening for Language
- 1 Learning Through Music and Movement
- 2 Framing Mathematics Understanding: Using the 10-Frame to Build a Strong Foundation
- 3 Dinosaur Train
- 3 Ready, Set, School! Playing Your Way to School Readiness
- 3 Engage All Learning Styles and Make Learning Fun
- 4 Hands-On Activities for Global Citizenship in the Primary Classroom
- 5 Get the F.A.C.T.S! Formative Assessment Classroom Techniques in Science
- 5 Money Play!
- 5 The Project Approach: A Strategic Way to Engage Young Learners!
- 5 Music and Movement to the Beat of Math (STEM)
- 6 Mighty Oaks from Little Acorns Grow: Teaching Children in Outdoor Learning Environments

### Music/Movement

- 3 Giggles & Wiggles! It's Circle Time
- 4 Get your Motor Running! Fun Physical Activities for Toddlers and Preschoolers
- 5 Music and Movement to the Beat of Math (STEM)
- 5 The Brain Loves a Song!

### Physical Development

- 1 Healthy Choices: Constructing Minds and Bodies in a Reggio Inspired Program
- 1 Nursery Rhymes, Movement, Brains Come Alive!
- 4 Get your Motor Running! Fun Physical Activities for Toddlers and Preschoolers
- 5 Successful Outdoor Classrooms in Both Urban & Rural Environments

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## CHILDREN'S SOCIAL AND EMOTIONAL DEVELOPMENT

### Promoting Healthy Behavior/Positive Guidance

- 1 Seeing the Whole Child: Integrating Physical and Behavioral Health, NC Project LAUNCH
- 2 Building Positive Relationships is CLASSy
- 2 Introducing Conscious Discipline
- 2 Lions & Tigers & Bears—Wild Ways to Integrate Creativity and Movement
- 2 Individualized Supports to Promote Children's Social Competence
- 2 Connect 4: Connecting with Staff, Families, Students, and Community

**PLEASE NOTE:** Although we make every effort to ensure that the sessions offered at the NCAeYC Conference are aligned with NCAeYC/NAEYC's standards of practice, we cannot always guarantee this to be true. Therefore the views expressed within the Conference sessions do not necessarily represent those of NCAeYC and NAEYC. Likewise, the presence of advertising or exhibits by vendors does not imply an endorsement of these products or services by NCAeYC or NAEYC.

- 3 Using Digital Pictures to Create Materials for Every Area in Your Classroom
- 3 Reading Giraffe—Where Books Run Wild!
- 3 Brain Development 101: Wired Up and Fired Up for Learning
- 3 Guiding Children’s Friendship Development: An Essential Part of the Early Education Curriculum
- 3 We’re All in this Together: Supporting Social-Emotional Competence and Executive Function
- 3 Overview of CSEFEL and the Teaching Pyramid
- 4 What Does a Pyramid Have to Do With Challenging Behavior?
- 5 Creating a Foundation for Healthy Social Emotional Development
- 6 10 Big Ideas for Positive Children Interactions

### Social/Emotional Development

- 1 Seeing the Whole Child: Integrating Physical and Behavioral Health, NC Project LAUNCH
- 1 Understanding the Complexity of Relationship in Childhood Development
- 1 How Noah Kept Peace in the Ark
- 1 Learning Through Music and Movement
- 2 Lions & Tigers & Bears—Wild Ways to Integrate Creativity and Movement
- 2 Individualized Supports to Promote Children’s Social Competence
- 2 Connect 4: Connecting with Staff, Families, Students, and Community
- 3 Reading Giraffe—Where Books Run Wild!
- 3 Brain Development 101: Wired Up and Fired Up for Learning
- 3 Guiding Children’s Friendship Development: An Essential Part of the Early Education Curriculum
- 3 We’re All in this Together: Supporting Social-Emotional Competence and Executive Function
- 3 Overview of CSEFEL and the Teaching Pyramid
- 3 Pretend Play—How Teachers Support It and How They Involve Families
- 4 What Does a Pyramid Have to Do With Challenging Behavior?
- 5 Creating a Foundation for Healthy Social Emotional Development
- 5 Successful Outdoor Classrooms in Both Urban & Rural Environments

### Supporting Emotional Intelligence

- 1 Understanding the Complexity of Relationship in Childhood Development
- 2 Building Positive Relationships is CLASSy
- 2 Introducing Conscious Discipline
- 3 Using Digital Pictures to Create Materials for Every Area in Your Classroom
- 6 10 Big Ideas for Positive Children Interactions

### Temperament

- 1 How Noah Kept Peace in the Ark

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## INCLUSION

### Developmental delay/disorder

- 2 Individualized Supports to Promote Children’s Social Competence

### Inclusion/Therapeutic

- 2 Individualized Supports to Promote Children’s Social Competence
- 3 Guiding Children’s Friendship Development: An Essential Part of the Early Education Curriculum

### Speech Delays/Disorders

- 2 Personalize Your Classroom With More Teacher-Made Ideas

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## OBSERVING AND RECORDING

### Authentic Assessment/Observation

- 3 The Lost (but not the last) Piece of the Puzzle: Observation, Documentation and Assessment
- 4 Learning To Giggle: Infusing Humor and Play into your Teaching
- 5 Get the F.A.C.T.S! Formative Assessment Classroom Techniques in Science

### Monitoring

- 3 The Lost (but not the last) Piece of the Puzzle: Observation, Documentation and Assessment
- 4 Learning To Giggle: Infusing Humor and Play into your Teaching
- 6 Phonics: The Missing Link

**Using Assessment**

- 5 Get the F.A.C.T.S! Formative Assessment Classroom Techniques in Science
- 6 Phonics: The Missing Link

**PLANNING A SAFE, HEALTHY LEARNING ENVIRONMENT****Appropriate Use of Technology**

- 1 Emerging Creative Curriculum with Student's Ideas
- 3 Innovative and Developmentally Appropriate Methods for Using Technology in Early Childhood Settings
- 4 Minding My Business; I Built This House

**Health & Safety**

- 1 Outdoor Play Done a Whole New Way
- 1 Director's Forum: Using Online Resources to Prepare for the Assessment Process
- 3 Shape NC: How to Use this Evidence-based Model for Preventing Obesity in Child Care Settings

**Indoor Learning Environments**

- 1 Director's Forum: Using Online Resources to Prepare for the Assessment Process
- 2 Developmentally Appropriate Practices in Kindergarten
- 3 Family Style Meals: Setting the Stage
- 6 Classroom Management 101

**Licensing & Regulations**

- 1 Emerging Creative Curriculum with Student's Ideas
- 4 Minding My Business; I Built This House

**Nutrition**

- 1 Healthy Choices: Constructing Minds and Bodies in a Reggio Inspired Program
- 2 Healthy Meals Step-By-Step
- 3 Family Style Meals: Setting the Stage
- 3 Shape NC: How to Use this Evidence-based Model for Preventing Obesity in Child Care Settings

**Outdoor Learning Environments**

- 1 Outdoor Play Done a Whole New Way
- 5 Successful Outdoor Classrooms in Both Urban & Rural Environments
- 6 Classroom Management 101
- 6 Mighty Oaks from Little Acorns Grow: Teaching Children in Outdoor Learning Environments

**PRODUCTIVE RELATIONSHIPS WITH FAMILIES****Engaging Diverse Families**

- 2 A Family Centered Approach: Goals, Values and Culture
- 3 Shape NC: How to Use this Evidence-based Model for Preventing Obesity in Child Care Settings
- 5 Cultural Competence & Family Engagement: A Treasured Alliance for ALL

**Promoting Family Engagement**

- 1 Seeing the Whole Child: Integrating Physical and Behavioral Health, NC Project LAUNCH
- 1 It's More Than a Party: Harnessing the Power of Parent Involvement
- 2 Connect 4: Connecting with Staff, Families, Students, and Community
- 2 Introducing Conscious Discipline
- 3 Pretend Play—How Teachers Support It and How They Involve Families
- 3 Creating Productive Partnerships Through Communication
- 5 Cultural Competence & Family Engagement: A Treasured Alliance for ALL
- 5 Creating a Foundation for Healthy Social Emotional Development

**Reciprocal, On-going Communication**

- 1 Understanding the Complexity of Relationship in Childhood Development
- 2 A Family Centered Approach: Goals, Values and Culture
- 3 Pretend Play—How Teachers Support It and How They Involve Families

## Relationships With Families

- 1 Seeing the Whole Child: Integrating Physical and Behavioral Health, NC Project LAUNCH
- 1 Understanding the Complexity of Relationship in Childhood Development
- 1 It's More Than a Party: Harnessing the Power of Parent Involvement
- 2 Connect 4: Connecting with Staff, Families, Students, and Community
- 2 Introducing Conscious Discipline
- 2 Teaching the Whole Child—Creating A Developmentally Appropriate Faith Based Curriculum
- 3 Creating Productive Partnerships Through Communication
- 5 Creating a Foundation for Healthy Social Emotional Development

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## PROFESSIONALISM

### Adult Learning

- 2 A Family Centered Approach: Goals, Values and Culture
- 5 Strength Based Leadership and Supervision

### Educational Philosophy/Practice

- 1 Rich in Two Languages: English and Spanish
- 2 Framing Mathematics Understanding: Using the 10-Frame to Build a Strong Foundation
- 4 What is a Child's Identity Composed of? Studio Work and "the self"
- 5 The Project Approach: A Strategic Way to Engage Young Learners!

### Implementing Research

- 1 How Poverty Can Change the Brain and 25 Things Teachers Must Do

### Leadership

- 1 Somebody Should Have Told Me: Put Your Mask On First
- 1 Put the PEP in their STEP! Professional & Engaging Practices for Teachers!
- 1 It's More Than a Party: Harnessing the Power of Parent Involvement
- 3 NCAeYC Business Meeting: Past, Present and Future—The State of NCAeYC

### NC Early Learning Standards

- 2 Introducing Conscious Discipline
- 2 Teaching in the 21st Century Classroom: Adventure Awaits!
- 3 Engage All Learning Styles and Make Learning Fun

### Public Policy/Advocacy

- 2 Making the Case of Quality Early Care and Education Policy and Funding
- 2 Updates from the Division of Child Development and Early Education
- 3 Tweeting, Pinning, Blogging and More: Learning to Navigate the Social Media World

### Quality Enhancement

- 2 Show Me the Money: Lost Cash in your Budget
- 2 NAEYC Accreditation Information Session
- 6 Quality Begins With You

### Reflective Practice

- 1 Supporting the Success of Our Youngest Students: K-3/Kindergarten Entry Assessment Focus Session

### Technical Assistance

- 1 Technology Tools for Technical Assistance
- 5 Cultural Competence & Family Engagement: A Treasured Alliance for ALL
- 6 Teacher Supervision—More Than Just an Administrative Duty
- 6 Great Workplaces Arise From Great Leaders

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## PROGRAM MANAGEMENT

### Effective Finance

- 2 Show Me the Money: Lost Cash in your Budget
- 3 Tweeting, Pinning, Blogging and More: Learning to Navigate the Social Media World

**Faith Based**

- 2 Teaching the Whole Child—Creating A Developmentally Appropriate Faith Based Curriculum

**Legal & Compliance**

- 4 Minding My Business; I Built This House

**NAEYC Accreditation**

- 2 NAEYC Accreditation Information Session
- 4 Minding My Business; I Built This House

**Program Assessment**

- 1 Somebody Should Have Told Me: Put Your Mask On First

**Program Management Technology/Software**

- 1 Director's Forum: Using Online Resources to Prepare for the Assessment Process
- 2 Show Me the Money: Lost Cash in your Budget
- 2 NAEYC Accreditation Information Session
- 3 Tweeting, Pinning, Blogging and More: Learning to Navigate the Social Media World
- 5 Strength Based Leadership and Supervision
- 6 Quality Begins With You

**Staff Supervision/Team Building**

- 1 Somebody Should Have Told Me: Put Your Mask On First
- 1 Put the PEP in their STEP! Professional & Engaging Practices for Teachers!
- 1 Director's Forum: Using Online Resources to Prepare for the Assessment Process
- 3 Creating a High Performance Environment
- 5 Strength Based Leadership and Supervision
- 6 Teacher Supervision—More Than Just an Administrative Duty
- 6 Quality Begins With You
- 6 Great Workplaces Arise From Great Leaders

**Categorization of sessions according to NCDPI Licensure Standards:****STANDARD 1: TEACHERS DEMONSTRATE LEADERSHIP****Advocates for the School and Students**

- 1 Seeing the Whole Child: Integrating Physical and Behavioral Health, NC Project LAUNCH
- 1 Director's Forum: Using Online Resources to Prepare for the Assessment Process
- 2 Making the Case of Quality Early Care and Education Policy and Funding
- 5 Creating a Foundation for Healthy Social Emotional Development

**Leads in the Classroom**

- 1 Emerging Creative Curriculum with Student's Ideas
- 1 It's More Than a Party: Harnessing the Power of Parent Involvement
- 3 Dinosaur Train
- 5 Creating a Foundation for Healthy Social Emotional Development
- 5 Music and Movement to the Beat of Math (STEM)
- 6 Great Workplaces Arise From Great Leaders

**Demonstrates High Ethical Standards**

- 2 NAEYC Accreditation Information Session
- 5 Strength Based Leadership and Supervision
- 6 Great Workplaces Arise From Great Leaders

**Leads in the School**

- 1 Put the PEP in their STEP! Professional & Engaging Practices for Teachers!
- 1 Director's Forum: Using Online Resources to Prepare for the Assessment Process
- 1 Emerging Creative Curriculum with Student's Ideas
- 3 Creating a High Performance Environment
- 3 Tweeting, Pinning, Blogging and More: Learning to Navigate the Social Media World

### Leads in the Teaching Profession

- 1 Put the PEP in their STEP! Professional & Engaging Practices for Teachers!
- 2 NAEYC Accreditation Information Session
- 2 Updates from the Division of Child Development and Early Education
- 3 Tweeting, Pinning, Blogging and More: Learning to Navigate the Social Media World
- 3 NCAeYC Business Meeting: Past, Present and Future—The State of NCAeYC
- 5 Strength Based Leadership and Supervision

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## STANDARD 2: TEACHERS ESTABLISH A RESPECTFUL ENVIRONMENT FOR A DIVERSE POPULATION

### Adapts Teaching for the Benefit of Students with Special Needs

- 1 Nursery Rhymes, Movement, Brains Come Alive!
- 1 How Poverty Can Change the Brain and 25 Things Teachers Must Do
- 2 Building Positive Relationships is CLASSy
- 5 Creating a Foundation for Healthy Social Emotional Development
- 5 Dialogic Reading: An Interactive Picture Book Reading Practice

### Embraces Diversity in the School Community and in the World

- 2 Personalize Your Classroom With More Teacher-Made Ideas
- 5 Cultural Competence & Family Engagement: A Treasured Alliance for ALL
- 6 Classroom Management 101
- 6 10 Big Ideas for Positive Children Interactions

### Provides an Environment That is Inviting, Respectful, Supportive, Inclusive and Flexible

- 1 Put the PEP in their STEP! Professional & Engaging Practices for Teachers!
- 1 It's More Than a Party: Harnessing the Power of Parent Involvement
- 1 I Notice, I Wonder: Listening for Language
- 1 Nursery Rhymes, Movement, Brains Come Alive!
- 1 Understanding the Complexity of Relationship in Childhood Development
- 1 Healthy Choices: Constructing Minds and Bodies in a Reggio Inspired Program
- 1 How Noah Kept Peace in the Ark
- 2 NAEYC Accreditation Information Session
- 2 Lions & Tigers & Bears—Wild Ways to Integrate Creativity and Movement
- 2 Respectful Interactions With Infants through Routines and Activities
- 2 Individualized Supports to Promote Children's Social Competence
- 2 A Family Centered Approach: Goals, Values and Culture
- 2 Connect 4: Connecting with Staff, Families, Students, and Community
- 3 Creating Productive Partnerships Through Communication
- 3 Reading Giraffe—Where Books Run Wild!
- 3 Pretend Play—How Teachers Support It and How They Involve Families
- 3 Why Are You Green, Leaf? Teaching Science through Colors in Nature
- 3 The 21st Century Classroom: Move, Motivate, Minimize Worksheets, and Maximize Learning
- 3 Guiding Children's Friendship Development: An Essential Part of the Early Education Curriculum
- 3 We're All in this Together: Supporting Social-Emotional Competence and Executive Function
- 4 Scribble, Color, Draw: Key Readiness Skills Essential for Handwriting Success
- 4 Transforming the Classroom Environment: Creating High-Quality Language and Print-Rich Classrooms
- 6 Classroom Management 101
- 6 10 Big Ideas for Positive Children Interactions

### Treats Students as Individuals

- 1 How Poverty Can Change the Brain and 25 Things Teachers Must Do
- 1 I Notice, I Wonder: Listening for Language
- 1 Understanding the Complexity of Relationship in Childhood Development
- 1 How Noah Kept Peace in the Ark
- 2 Building Positive Relationships is CLASSy
- 2 Personalize Your Classroom With More Teacher-Made Ideas
- 2 Lions & Tigers & Bears—Wild Ways to Integrate Creativity and Movement
- 2 Individualized Supports to Promote Children's Social Competence

- 3 Reading Giraffe—Where Books Run Wild!
- 3 Why Are You Green, Leaf? Teaching Science through Colors in Nature
- 3 Guiding Children's Friendship Development: An Essential Part of the Early Education Curriculum
- 3 We're All in this Together: Supporting Social-Emotional Competence and Executive Function
- 4 Scribble, Color, Draw: Key Readiness Skills Essential for Handwriting Success
- 4 Transforming the Classroom Environment: Creating High-Quality Language and Print-Rich Classrooms

### **Works Collaboratively with Families and Significant Adults in the Lives of their Students**

- 1 Seeing the Whole Child: Integrating Physical and Behavioral Health, NC Project LAUNCH
- 1 It's More Than a Party: Harnessing the Power of Parent Involvement
- 2 NAEYC Accreditation Information Session
- 2 A Family Centered Approach: Goals, Values and Culture
- 2 Connect 4: Connecting with Staff, Families, Students, and Community
- 3 Creating Productive Partnerships Through Communication
- 3 Pretend Play—How Teachers Support It and How They Involve Families
- 5 Creating a Foundation for Healthy Social Emotional Development
- 5 Cultural Competence & Family Engagement: A Treasured Alliance for ALL

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## **STANDARD 3: TEACHERS KNOW THE CONTENT THEY TEACH**

### **Aligns Instruction with the NC Standard Course of Study**

- 2 Making Meaning: Practices in Preschool and Kindergarten that Close the Achievement Gap
- 2 Creative Reading Activities For Teachers: C.R.A.F.T.
- 2 Framing Mathematics Understanding: Using the 10-Frame to Build a Strong Foundation
- 2 Developmentally Appropriate Practices in Kindergarten
- 3 Dinosaur Train
- 3 Using Digital Pictures to Create Materials for Every Area in Your Classroom
- 3 Engage All Learning Styles and Make Learning Fun
- 4 Transforming the Classroom Environment: Creating High-Quality Language and Print-Rich Classrooms
- 4 Kindergarten and The Common Core: Maximizing Student Learning Through Centers
- 5 The Brain Loves a Song!
- 6 Phonics: The Missing Link
- 6 Mighty Oaks from Little Acorns Grow: Teaching Children in Outdoor Learning Environments

### **Knows the Content Appropriate to the Teaching Specialty**

- 1 Emerging Creative Curriculum with Student's Ideas
- 1 Beyond Crafts: Teaching Art to Preschoolers, Even If You Can't Draw
- 3 Ready, Set, School! Playing Your Way to School Readiness
- 3 Giggles & Wiggles! It's Circle Time
- 4 Get your Motor Running! Fun Physical Activities for Toddlers and Preschoolers
- 5 Money Play!
- 5 The Brain Loves a Song!
- 6 Integrating Children's Interest in Lesson Plans with Supportive Activities and Documentation

### **Makes Instruction Relevant to Students**

- 1 Emerging Creative Curriculum with Student's Ideas
- 1 Nursery Rhymes, Movement, Brains Come Alive!
- 1 Rich in Two Languages: English and Spanish
- 2 Ready to Read with Super Why
- 2 Creative Reading Activities For Teachers: C.R.A.F.T.
- 2 Developmentally Appropriate Practices in Kindergarten
- 2 Teaching in the 21st Century Classroom: Adventure Awaits!
- 3 Innovative and Developmentally Appropriate Methods for Using Technology in Early Childhood Settings
- 3 Using Digital Pictures to Create Materials for Every Area in Your Classroom
- 3 Engage All Learning Styles and Make Learning Fun
- 4 Transforming the Classroom Environment: Creating High-Quality Language and Print-Rich Classrooms
- 4 Hands-On Activities for Global Citizenship in the Primary Classroom
- 5 The Project Approach: A Strategic Way to Engage Young Learners!
- 6 Phonics: The Missing Link



**Recognizes the Interconnectedness of Content Areas/Disciplines**

- 1 Nursery Rhymes, Movement, Brains Come Alive!
- 1 Rich in Two Languages: English and Spanish
- 1 Beyond Crafts: Teaching Art to Preschoolers, Even If You Can't Draw
- 2 Teaching in the 21st Century Classroom: Adventure Awaits!
- 2 Making Meaning: Practices in Preschool and Kindergarten that Close the Achievement Gap
- 3 Ready, Set, School! Playing Your Way to School Readiness
- 3 Giggles & Wiggles! It's Circle Time
- 4 Hands-On Activities for Global Citizenship in the Primary Classroom
- 4 Kindergarten and The Common Core: Maximizing Student Learning Through Centers
- 4 Get your Motor Running! Fun Physical Activities for Toddlers and Preschoolers
- 5 The Project Approach: A Strategic Way to Engage Young Learners!
- 5 Successful Outdoor Classrooms in Both Urban & Rural Environments
- 5 Money Play!
- 6 Enhance, Excite and Engage with PBS Learning Media
- 6 Integrating Children's Interest in Lesson Plans with Supportive Activities and Documentation

**STANDARD 4: TEACHERS FACILITATE LEARNING FOR THE STUDENTS**

**Knows the Ways in Which Learning Takes Place, and the Appropriate Levels of Intellectual, Physical, Social and Emotional Development of Students**

- 1 Beyond Crafts: Teaching Art to Preschoolers, Even If You Can't Draw
- 1 How Poverty Can Change the Brain and 25 Things Teachers Must Do
- 1 Understanding the Complexity of Relationship in Childhood Development
- 1 Healthy Choices: Constructing Minds and Bodies in a Reggio Inspired Program
- 2 Creative Reading Activities For Teachers: C.R.A.F.T.
- 2 Developmentally Appropriate Practices in Kindergarten
- 2 Teaching in the 21st Century Classroom: Adventure Awaits!
- 2 Framing Mathematics Understanding: Using the 10-Frame to Build a Strong Foundation
- 2 Lions & Tigers & Bears—Wild Ways to Integrate Creativity and Movement
- 2 Individualized Supports to Promote Children's Social Competence
- 2 Connect 4: Connecting with Staff, Families, Students, and Community
- 3 Engage All Learning Styles and Make Learning Fun
- 3 Ready, Set, School! Playing Your Way to School Readiness
- 3 Giggles & Wiggles! It's Circle Time
- 3 Reading Giraffe—Where Books Run Wild!
- 3 We're All in this Together: Supporting Social-Emotional Competence and Executive Function
- 3 Pretend Play—How Teachers Support It and How They Involve Families
- 3 The 21st Century Classroom: Move, Motivate, Minimize Worksheets, and Maximize Learning
- 4 Kindergarten and The Common Core: Maximizing Student Learning Through Centers
- 4 Get your Motor Running! Fun Physical Activities for Toddlers and Preschoolers
- 5 The Brain Loves a Song!
- 5 Money Play!
- 5 Successful Outdoor Classrooms in Both Urban & Rural Environments
- 5 Dialogic Reading: An Interactive Picture Book Reading Practice
- 5 Music and Movement to the Beat of Math (STEM)
- 6 Mighty Oaks from Little Acorns Grow: Teaching Children in Outdoor Learning Environments
- 6 Classroom Management 101
- 6 10 Big Ideas for Positive Children Interactions

**Uses a Variety of Methods to Assess What Each Student Has Learned**

- 1 Supporting the Success of Our Youngest Students: K-3/Kindergarten Entry Assessment Focus Session
- 1 Rich in Two Languages: English and Spanish

### Communicates Effectively

- 1 Understanding the Complexity of Relationship in Childhood Development
- 2 Lions & Tigers & Bears—Wild Ways to Integrate Creativity and Movement
- 2 Introducing Conscious Discipline
- 3 Reading Giraffe—Where Books Run Wild!

### Helps Students Develop Critical-Thinking and Problem-Solving Skills

- 2 Creative Reading Activities For Teachers: C.R.A.F.T.
- 2 Teaching in the 21st Century Classroom: Adventure Awaits!
- 2 Framing Mathematics Understanding: Using the 10-Frame to Build a Strong Foundation
- 3 Guiding Children's Friendship Development: An Essential Part of the Early Education Curriculum
- 3 We're All in this Together: Supporting Social-Emotional Competence and Executive Function
- 3 Guiding Children's Friendship Development: An Essential Part of the Early Education Curriculum
- 3 Why Are You Green, Leaf? Teaching Science through Colors in Nature
- 4 Kindergarten and The Common Core: Maximizing Student Learning Through Centers
- 4 Hands-On Activities for Global Citizenship in the Primary Classroom
- 5 Music and Movement to the Beat of Math (STEM)
- 5 The Project Approach: A Strategic Way to Engage Young Learners!

### Helps Students Work in Teams and Develop Leadership Qualities

- 1 Technology Tools for Technical Assistance
- 2 Introducing Conscious Discipline
- 3 Overview of CSEFEL and the Teaching Pyramid
- 3 Tweeting, Pinning, Blogging and More: Learning to Navigate the Social Media World

### Integrates and Utilizes Technology in Instruction

- 1 Technology Tools for Technical Assistance
- 3 Tweeting, Pinning, Blogging and More: Learning to Navigate the Social Media World
- 3 Innovative and Developmentally Appropriate Methods for Using Technology in Early Childhood Settings
- 3 Using Digital Pictures to Create Materials for Every Area in Your Classroom
- 6 Phonics: The Missing Link

### Plans Instruction Appropriate for Students

- 1 I Notice, I Wonder: Listening for Language
- 1 Supporting the Success of Our Youngest Students: K-3/Kindergarten Entry Assessment Focus Session
- 1 How Poverty Can Change the Brain and 25 Things Teachers Must Do
- 2 Making Meaning: Practices in Preschool and Kindergarten that Close the Achievement Gap
- 2 Personalize Your Classroom With More Teacher-Made Ideas
- 2 Developmentally Appropriate Practices in Kindergarten
- 3 Innovative and Developmentally Appropriate Methods for Using Technology in Early Childhood Settings
- 3 Why Are You Green, Leaf? Teaching Science through Colors in Nature
- 3 Pretend Play—How Teachers Support It and How They Involve Families
- 3 The 21st Century Classroom: Move, Motivate, Minimize Worksheets, and Maximize Learning
- 4 Scribble, Color, Draw: Key Readiness Skills Essential for Handwriting Success
- 5 The Brain Loves a Song!
- 5 Dialogic Reading: An Interactive Picture Book Reading Practice
- 6 Phonics: The Missing Link
- 6 Integrating Children's Interest in Lesson Plans with Supportive Activities and Documentation

### Uses a Variety of Instructional Methods

- 1 Rich in Two Languages: English and Spanish
- 1 Beyond Crafts: Teaching Art to Preschoolers, Even If You Can't Draw
- 1 I Notice, I Wonder: Listening for Language
- 2 Individualized Supports to Promote Children's Social Competence
- 2 Making Meaning: Practices in Preschool and Kindergarten that Close the Achievement Gap
- 2 Personalize Your Classroom With More Teacher-Made Ideas
- 3 Using Digital Pictures to Create Materials for Every Area in Your Classroom
- 3 Engage All Learning Styles and Make Learning Fun
- 3 Ready, Set, School! Playing Your Way to School Readiness

- 3 Giggles & Wiggles! It's Circle Time
- 4 Hands-On Activities for Global Citizenship in the Primary Classroom
- 4 Get your Motor Running! Fun Physical Activities for Toddlers and Preschoolers
- 4 Scribble, Color, Draw: Key Readiness Skills Essential for Handwriting Success
- 5 The Project Approach: A Strategic Way to Engage Young Learners!
- 5 Money Play!
- 5 Successful Outdoor Classrooms in Both Urban & Rural Environments
- 6 Enhance, Excite and Engage with PBS Learning Media
- 6 Integrating Children's Interest in Lesson Plans with Supportive Activities and Documentation

## STANDARD 5: TEACHERS REFLECT ON THEIR OWN PRACTICE

### Analyzes Student Learning

- 1 Supporting the Success of Our Youngest Students: K-3/Kindergarten Entry Assessment Focus Session
- 2 Introducing Conscious Discipline
- 2 A Family Centered Approach: Goals, Values and Culture
- 5 Cultural Competence & Family Engagement: A Treasured Alliance for ALL

### Functions Effectively in a Complex, Dynamic Environment

- 2 Updates from the Division of Child Development and Early Education
- 2 Introducing Conscious Discipline
- 2 A Family Centered Approach: Goals, Values and Culture
- 3 Creating Productive Partnerships Through Communication

### Links Professional Growth to Professional Goals

- 3 Creating Productive Partnerships Through Communication
- 5 Strength Based Leadership and Supervision
- 5 Cultural Competence & Family Engagement: A Treasured Alliance for ALL

## Target Audience: Which Sessions are Right for You?

NCAeYC is committed to promoting and inspiring excellence in the early care and education of young children, birth through age eight. This Conference has been designed with intentionality to meet the diverse and growing needs of early childhood professionals in North Carolina.

NCAeYC Conference Attendees serve in a wide variety of roles and across a spectrum of experience levels. To meet the diverse needs of NCAeYC Conference Attendees, sessions cover many different aspects of early childhood education for professionals who work with or on behalf of young children. This year, a system for identifying sessions that are targeted specifically to the “developmental levels” of professionals will be implemented. Look for the following codes listed for each session starting on the following pages so that you can self-select sessions tailored to meet your unique needs:

- **Emerging:** Students and Professionals new to the field whose needs center on building foundations of skills and knowledge of early childhood education
- **Established:** Professionals who have been in the field for a number of years and would benefit from sessions designed to build upon a strong early childhood education foundation and address a growing need for additional resources that promote the application of evidence-based practices
- **Experienced:** Professionals with extensive experience in the field will benefit from these sessions designed to challenge, motivate and increase skills and knowledge about research, evidence-based practice and supporting other professionals in learning and applying early childhood education skills and knowledge

## SESSION CANCELLATION

We make every effort to avoid cancellation of sessions, but unexpected issues may arise. For canceled sessions, notices will be posted on the Convention Center reader boards, at the session room door (when possible) and at the Registration area. If a Presenter is not in a session, please check these notice areas.

# Session One

Friday, September 13, 8:00 – 9:20 am

## Director's Forum: Using Online Resources to Prepare for the Assessment Process

Room 201, Capacity: 90

Age Group: Across Age/Grade

Target Audience: **Emerging**, **Established**, **Experienced**

Nicole Wyrick McCaskill, *NC Rated License Assessment Project*

Linda Rowley, *NC Rated License Assessment Project*

During this interactive session, childcare center directors will sample several NCRLAP online training resources such as videos, small group activities, and worksheets. Through discussion groups, administrators will consider how to incorporate these resources during their staff meetings to not only prepare for the assessment process, but to also promote program quality enhancement and best practices for young children.

## Seeing the Whole Child: Integrating Physical and Behavioral Health, NC Project LAUNCH

Room 202, Capacity: 40

Age Group: Across Age/Grade

Target Audience: **Emerging**, **Established**, **Experienced**

Martha Kaufmann, *Alamance County Health Department*

Ann Meletzke, *Alamance County Health Department*

This session will present information on Project LAUNCH, a comprehensive child wellness project using Triple P, the Positive Parenting Program, an evidenced based parent education program. The session describes the integration of an early childhood mental health (ECMH) specialist Family Centered Health Navigator team into two Alamance County pediatric medical practices to create Family Centered Medical Homes. Physicians and ECMH teams are trained to follow protocols for developmental screening, evidence-based prevention and treatment for social-emotional/behavioral concerns. The model, implementation, and future areas for growth, including early education settings, with findings to date will be presented.

## I Notice, I Wonder: Listening for Language

Room 203, Capacity: 52

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Todd Guentensberger, *Center for Inquiry Based Learning*

This session will satisfy any teacher who is looking for ways to build language for all children, including young children with low language development. Teachers will conduct hands-on activities in which the experience is as interesting for the adult as for the child. The visible growth of a seed, mysterious smells, and mysterious sounds. The adult's genuine curiosity, surprise, and enthusiasm are contagious and motivate children to speak about the event. The child's speech opens the door for a few simple techniques for fostering children's language.

## Technology Tools for Technical Assistance

Room 204, Capacity: 48

Age Group: Adult Learners

Target Audience: **Experienced**

Jenna Nelson, *NC Child Care Resource & Referral Council*

There are many electronic tools we can use today to support the work of Technical Assistance and Professional Development providers across the state. Sometimes, the scary part is learning how to use them! In this session, participants will experience some tools that TAs can use in their work; participants will learn how to integrate technologies to support their work, and how TAs can support one another in their work. Participants will learn that technology is both fun, and fundamental to their work as shrinking travel budgets impact face time. Session will include information about how to use certain tools to impact and drive work of Technical Assistance.

## Emerging Creative Curriculum with Student's Ideas

Room 205, Capacity: 48

Age Group: Preschool through Grade 3

Target Audience: **Emerging**

Constance Lee, *Fayetteville State University*

Chastity Bowen

This session will introduce various strategies that can be used to implement student based learning in your classroom. You will learn how to demonstrate children's ideas through your lessons. During this session there will be hands-on activities and visual aids to help you gain knowledge to take back to your classroom. The session will help you become a better facilitating teacher and to use those NC standards throughout the school year.

## Literacy: More Than Just a Center!

Room 206, Capacity: 78

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Erin Dawson, *Lenoir County Schools*

Meredith Gurley, *Lenoir County Schools*

Literacy should be pervasive throughout a Pre-K classroom. Participants will learn how to incorporate reading and writing by being shown a variety of developmentally appropriate activities for promoting literacy. Forget ditto sheets and tracing letters and discover fun ways to learn how to read and write. Participants will also gain knowledge of how to talk to parents about learning through play and what is developmentally appropriate for preschool age children. Activities to offer parents to do at home with their children to prepare them for kindergarten will be shared. Come hear from teachers sharing their experiences of what really works.

## Nursery Rhymes, Movement, Brains Come Alive!

Room 303, Capacity: 140

Age Group: Across Age/Grade

Target Audience: **Emerging**, **Established**, **Experienced**

Jody Cassell

Teresqa Milton, *Orange County Schools*

Engage, motivate and focus your students to become full learners. Warm them up to a day of learning by moving their bodies, building their brains and teaching them language! Become an active participant observer in learning BrainDance®, an eight step sequence developed by Anne Green Gilbert that is performed in conjunction with nursery rhymes. In small groups, you will have the opportunity to develop one movement experience that you can use in your classroom tomorrow.

### Understanding the Complexity of Relationship in Childhood Development

Room 304, Capacity: 155

Age Group: Across Age/Grade

Target Audience: **Emerging, Established, Experienced**

Tracey Turner-Keyser, *Full Circle Family Counseling*

The efficiency of any human situation is dictated by the participant's ability to enter relationships with others. Children are no different. Children often veer from typical developmental paths and require redirection by a significant figure—someone the child can develop a healthy attachment with. Educators are often confronted with these situations and will be better equipped with a deeper understanding of the probable sources of this relationship-based perspective to childhood integration. Recognizing the spectrum of healthy attachment development is step one in deepening the educator-child relationship. Tools to deal with typical child presentations, not so typical child presentations, and parents will be detailed.

### Learning Through Music and Movement

Room 307, Capacity: 60

Age Group: School Age

Target Audience: **Emerging, Established, Experienced**

Angela Clayton, *Granville County Schools*

Participants will actively engage in literacy-based activities that teach science, math, and social studies concepts through music and movement. The presenter will share how to provide a nonthreatening, inviting atmosphere where learning is made fun and exciting.

### Baby Doll Circle Time™: Innovative Strategies that Build Social and Neural Connections

Room 402, Capacity: 232

Age Group: Infants and Toddlers

Target Audience: **Emerging, Established, Experienced**

Elizabeth Montero-Cefalo



Research shows secure adult-child relationships are a prerequisite for healthy child development. Now your site can provide the necessary one-on-one connections without increasing staff burdens or staff numbers by using the revolutionary approach in Baby Doll Circle Time™.

It can be hard to find the one-on-one time necessary to create meaningful relationships in an early childhood setting. Yet, research shows optimal child development is dependent on healthy relationships with adults. With Baby Doll Circle Time™, your ratio of 4:1 or 10:1 can drop to 1:1 as children “relive” moments with you while delighting in circle time with their baby dolls.

The instructions and activities in the Baby Doll Circle Time™ curriculum show you how to: Improve relationships between teachers and children; Reduce the stress in the early childhood setting; Utilize attachment, attunement and social play to wire the brain for optimal development; Help children develop healthy blueprints for self-regulation, relationships and sense of self.

Boost your job satisfaction and ensure children thrive by sending your teachers to the training for this stress-reducing and giggle-inducing program for implementation in your site's early childhood classrooms!

### Put the PEP in their STEP! Professional and Engaging Practices for Teachers!

Room 301A, Capacity: 120

Age Group: Adult Learners

Target Audience: **Emerging**

Bethany Schaefer, *Bright Horizons*

As leaders in the Early Childhood field we understand the importance of Developmentally Appropriate Practice when planning the environment for children. What about Teachers? How do we motivate them? How do we appreciate them? How can we better get to know them? How can we create an energizing environment for them? Professional & Engaging Practices (P.E.P.) will offer thoughtful answers and ideas to foster positive relationships for teaching teams and help establish partnerships between the leadership and the teachers. Topics will include team building, teacher appreciation and recognition, maintaining morale, and developing a culture unique to your center.

### Somebody Should Have Told Me: Put Your Mask On First

Room 301B, Capacity: 119

Age Group: Adult Learners

Target Audience: **Established**

Regina L. Folks, *ECE Director's Network*

Marie Marks, *ECE Director's Network*

In this session participants will examine their personal leadership styles and engage in group discussion to invoke a deeper understanding of the differences between being a manager versus a leader; then they will create a personal development plan outlining a balance between professional, program and personal responsibilities. To assist administrators in visualizing the importance of enhancing an awareness of their own personal/professional development the participants will experience relevant training to maintain up-to-date knowledge and skills on interpersonal development; then understand how to identify gaps between their desired performance and current outcomes.

### How Poverty Can Change the Brain and 25 Things Teachers Must Do

Room 302A, Capacity: 126

Age Group: Across Age/Grade

Target Audience: **Emerging, Established, Experienced**

Tammy Pawloski, *Francis Marion University*

Current research confirms that the achievement gap between children of poverty and their wealthier peers continues to grow. Why is this happening and what can schools do? This fast-paced presentation includes music, video, and powerful graphics to address the ways that growth and development are impacted by birth and life without resources. Participants will explore research-based strategies designed to address the common needs of this population, and they will leave with real strategies that may be immediately implemented in the school and classroom.

### **Supporting the Success of Our Youngest Students: K-3/Kindergarten Entry Assessment Focus Session**

Room 302B, Capacity: 121

Age Group: School Age

Target Audience: **Emerging, Established, Experienced**

Catherine Woodall, *Johnston County Schools*  
Darlene Germano, *NC Office of Early Learning*

In response to legislation passed by North Carolina's General Assembly, and to meet requirements of the Race To The Top Early Learning Challenge grant, the NC Office of Early Learning is designing a developmentally appropriate, individualized assessment for K-3 children. The Office of Early Learning is please to invite you to attend a K-3 Assessment Focus Session. During this session, the K-3 Assessment Project Team will provide an update and invite you to share your thoughts and suggestions regarding the development of the K-3 Assessment which will include a kindergarten entry assessment process. By working together, we will be able to create meaningful assessment that supports the success of our youngest students.

### **Beyond Crafts: Teaching Art to Preschoolers, Even If You Can't Draw**

Room 302C, Capacity: 120

Age Group: Preschool through Grade 3

Target Audience: **Emerging, Established, Experienced**

Elspeh McClanahan, *North Raleigh United Methodist Preschool*  
Tracy Rains, *North Raleigh United Methodist Preschool*

Roll up your sleeves, prepare to get a little messy and put on that creative hat you didn't know you had. In this seminar, you will learn why we teach art, simple basic techniques to help you start children drawing, and easy fun ways to introduce the Great Masters. All this in a way that is easy for you, the children enjoy, and enhances process art. Easy techniques any teacher can apply to their classrooms. So you can't draw? No problem. You don't know Monet from Picasso? You will.

### **Outdoor Play Done a Whole New Way**

Room 305A, Capacity: 120

Age Group: Preschool through Grade 3

Target Audience: **Emerging, Established, Experienced**

Ron Mohl, *Lakeshore Learning Materials*

Participants will learn how to bring indoor learning outside. The early learning content areas and centers that are being used during the day will find a fresh perspective as we take them outside. Outdoor opportunities including Science, Math, Language, and Music will be created in this session to take advantage of a natural setting. We will also discuss the best ways to identify and manage outdoor learning.

### **It's More Than a Party: Harnessing the Power of Parent Involvement**

Room 305B, Capacity: 120

Age Group: Preschool through Grade 3

Target Audience: **Emerging, Established, Experienced**

Sarah Lawrence Hopkins, *Carteret County Schools*  
Gina Troball, *Carteret County Schools*

Do you want parents to gain a greater understanding of what learning through play looks like? Do you feel disconnected from your families and want to build a partnership? Harness the power of parent involvement to build relationships with your families while making greater social/emotional and educational connections for children. We will share personal experiences that shaped our view of family involvement. We will discuss the steps we took to expand our family involvement plan from 2 classes to a school wide initiative. Attendees will see multiple applications of how to integrate curriculum and purposeful play into a parent day.

### **Rich in Two Languages: English and Spanish**

306A, Capacity: 128

Age Group: Across Age/Grade

Target Audience: **Emerging, Established, Experienced**

Dale Pomerantz

Cuentos (stories), libros (books) and canciones (songs). Traditional fairy tales like Jack and the Beanstalk are known everywhere in the world. Participants will have opportunities to listen to fairy tales and familiar books and songs in Spanish and English. Ideas in the stories, books and songs will be expanded to include puppets, props, cooking, art, music, play, dance and self expression. This interactive session will include attribute charts, story murals and rhymes. Participants will return to the classroom with a fresh perspective with the understanding that children will benefit from the richness in language that flows naturally out of many language experiences shared.

### **Healthy Choices: Constructing Minds and Bodies in a Reggio Inspired Program**

Room 306B, Capacity: 128

Age Group: Across Age/Grade

Target Audience: **Emerging, Established, Experienced**

Andrea Anderson, *Lucy Brock Child Development Laboratory Program*  
Tawnya Testerm, *Lucy Brock Child Development Laboratory Program*

Participants will learn how a Reggio Emilia influenced program uses healthy meals and snacks to impact children's health and learning. This session will explain how the Lucy Brock Child Development Laboratory Program at Appalachian State University has built a food program on the premise that children are competent and learners that deserve nutritious foods and pleasant, social meal times. Join us as we share menus, resources, and documentation of children's learning in regard to the food program. We will share how we are constructing a food program that supports the children's optimal development for their minds and bodies.

### **WHAT DO YOU WANT CHILDREN TO LEARN?**

Room 306C, Capacity: 128

Age Group: PreK

Target Audience: **Emerging, Established**

Joe Appleton

Increasingly we are asked by administrators, evaluators, consultants and others: Are children learning the standards and the curriculum goals? Explore what these questions mean and how to answer them based on standards-rich, curriculum-based practice.

### **How Noah Kept Peace in the Ark**

Room 307B, Capacity: 50

Age Group: Preschool

Target Audience: **Emerging**

Angela Wilson-Newsome, *Ark of Safety Preschool & UNC-TV*  
Marshall Newsome, *Ark of Safety Preschool*

Does your classroom sometimes feel like it should be renamed "Where the Wild Things Are"? Is the peaceful trickle of your serenity fountain muffled by the sound of children bickering and crying? Do you sometimes feel more like a referee than a teacher? If you answered yes to any of these questions, this is the session for you. Join us to learn how PBS favorites, Mister Rogers and Daniel Tiger, can help your students develop social competence skills while enhancing your classroom management skills.

# Session Two

Friday, September 13, 9:50 – 11:10 am

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## Respectful Interactions With Infants through Routines and Activities

Room 201, Capacity: 90

Age Group: Infants and Toddlers

Target Audience: **Emerging**

Sandy Newnan, M.Ed., *Central Piedmont Community College*

Lisa Godwin, PhD, *Central Piedmont Community College*

NC has approximately 80,000 infants in childcare. Current research on brain growth and the importance of the early years highlights the need for specialized education and training for the growing infant workforce, to prepare them to nurture infant brain growth and support healthy social and emotional development. This session will examine appropriate interactions between adults and infants throughout the day. Through video observation and role play, attendees will learn current research on infant brain development and the importance of respectful interactions. They will learn to have an opportunity to practice ideas for easy activities, using free or inexpensive materials.

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## Teaching the Whole Child—Creating A Developmentally Appropriate Faith Based Curriculum

Room 202, Capacity: 40

Age Group: Preschool through Grade 3

Target Audience: **Emerging**

Mistie Cogbill, *Black Mountain Presbyterian Church Weekday*

Alice Patton, *Black Mountain Presbyterian Church Weekday*

Discover how to build relationships between teachers, children, families, and your community through our school's journey into designing a developmentally appropriate faith based curriculum. Explore strategies to create a program that extends beyond the typical areas of development and includes each child's growing spirituality, in a respectful and supportive environment. Increase your understanding of how your own beliefs and life experiences can affect your classroom and the powerful role teachers play in influencing the development of the "whole" child.

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## Framing Mathematics Understanding: Using the 10-Frame to Build a Strong Foundation

Room 203, Capacity: 52

Age Group: School Age

Target Audience: **Emerging, Established, Experienced**

Juliana Harris, *Martin County Schools*

Andi Green, *Edgecombe County Schools*

In this session, participants will gain a deeper understanding of the use of the 10-frame as a mathematical tool for young learners. Emphasis will be placed on the alignment of the Common Core Math curriculum from kindergarten through first grade. Participants will engage in hands-on activities that show the developmental progression of numeration and will be provided with access to materials for easy implementation upon return to the classroom.

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## Making the Case of Quality Early Care and Education Policy and Funding

Room 204, Capacity: 48

Age Group: Adult Learners

Target Audience: **Emerging, Established, Experienced**

Michele Rivest, *NC Child Care Coalition*

Early childhood education affects over 250,000 young children and more than 7100 licensed child care providers, but every year early childhood education is debated by state policymakers who may not always be supportive. Come learn how to make a difference for young children and families and become an effective early childhood education advocate. Participants will learn about the legislative process, and how early care and education policy is made in North Carolina. We'll discuss effective community and advocacy tools and strategies, and then practice these skills including letter writing, phone calls, emails, petitions, social media, and coalition building.

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## NAEYC Accreditation Information Session

Room 205, Capacity: 48

Age Group: Adult Learners

Target Audience: **Emerging, Established, Experienced**

Francesca Busse, *Rainbow Station*

Linda Caldwell

What exactly is NAEYC Accreditation? Want to learn more about the process? Are you in the various stages of self-study? This session will introduce participants interested in learning more about the NAEYC Accreditation process, as well as provide tips and answers to FAQs about the NAEYC Accreditation journey.

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## Healthy Meals Step-By-Step

Room 206, Capacity: 78

Age Group: Adult Learners

Target Audience: **Emerging**

Rachelle E. Hardison, *Onslow County Partnership for Children*

This session is designed to help participants learn why good nutrition and healthy meals are important to young children. Participants will discuss best practice guidelines in meal planning and identify the steps to healthy menu planning. Participants will engage in discussion and group activities and will be given a pre/post test to assess their knowledge gained. The instructor will provide feedback on outcome mastery throughout the session and during group presentations to assess knowledge gained.

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## Lions and Tigers and Bears—Wild Ways to Integrate Creativity and Movement

Room 303, Capacity: 140

Age Group: Across Age/Grade

Target Audience: **Emerging, Established, Experienced**

Derick Wilder, *Playball and Reading Giraffe*

Would you like to head out on an African safari? Or catch butterflies or even chase down dragons? Well, here's your chance! This highly interactive workshop is all about learning through doing, as you'll participate in a series of games that demonstrate ways we can tap into children's most powerful tool—their imagination. By focusing on the fun side of physical activity and integrating captivating storylines, you'll discover how to create a positive, nurturing environment that encourages ALL children to join in, including the shy kids and those who are not little sports "superstars." So get ready to move!

### Updates from the Division of Child Development and Early Education

Room 304, Capacity: 155

Age Group: Adult Learners

Target Audience: **Emerging**, **Established**, **Experienced**

Jennifer Johnson, *NC DHHS/DCDEE*

Mary Lee Porterfield, *NC DHHS/DCDEE*

Join us for an overview of the recent changes at the Division of Child Development and Early Education (DCDEE), including the latest news from our Race to the Top Early Learning Challenge Activities. Participants will have an opportunity to ask questions and give feedback about DCDEE's various initiatives to strengthen the early care and education system in North Carolina.

### Teaching in the 21st Century Classroom: Adventure Awaits!

Room 307, Capacity: 60

Age Group: Preschool through Grade 3

Target Audience: **Established**

Katherine Generaux, *Partners in Learning*

Cindy Webb, *Partners in Learning*

So what is "21st century classroom"? We are no longer an industrial, manufacturing society. Though these were the types of efforts that made us the great nation that we are, we can no longer rely on industry to keep us competitive in the new, global community. Today we must rely on diverse leaders, innovators, people who work well within groups, effective problem-solvers, people whose imaginations have been nurtured and effective communicators. Where do we find such people? We create early education classrooms where children thrive in an environment that encourages these skills to be cultivated. Learn who it's done through this session that will provide fun, hands-on experience. We hold the future of our country. It starts with us.

### Introducing Conscious Discipline

Room 402, Capacity: 232

Age Group: Across Age/Grade

Target Audience: **Emerging**, **Established**, **Experienced**

Kim Hughes, *Conscious Connections LLC and WCPSS*

Conscious Discipline is a comprehensive classroom management program as well as a social and emotional curriculum based on current brain research, child development information, and developmentally appropriate practices. Discover how Conscious Discipline, a transformative and practical model, empowers teachers to impact children's behavior. This session is designed for those who are new to Conscious Discipline, or those who might benefit from a refresher. Join Kim for an interactive session filled with great information and tips to empower YOU and the children you teach!



### Creative Reading Activities For Teachers: C.R.A.F.T.

Room 301A, Capacity: 120

Age Group: School Age

Target Audience: **Established**

LaAlice Hopkins, *Nash Rocky Mount Schools*

Reading is an art and it takes a craft to implement it successfully. Do your students drag their feet when you say time for a story? Are you running out of ideas and books to help foster children's love of reading? If so, come explore new and creative ways to jazz up your reading lesson. In this session, we will share with you how to create several activities around a single book that are compatible with Common Core. We will provide activities that reinforce reading strategies like visualization, inferencing, and critical thinking skills to get your students excited about reading. By the end of this session you will have ideas to implement the very next day!

### Show Me the Money: Lost Cash in your Budget

Room 301B, Capacity: 119

Age Group: Adult Learners

Target Audience: **Emerging**

Regina L. Folks, *ECE Director's Network*

Marie Marks, *ECE Director's Network*

In this session participants will gain a foundation of knowledge of marketing and how to market to their specific communities and create financial management systems to support economic progression. The learner will experience working in their circle of financial competence serving their families and community, and then controlling their marketing-infrastructure systems that lead to success. Participants are able to review, discuss and evaluate their current financial and marketing strategies, then eliminate or add key functions to their infrastructure to grow their business.

### Developmentally Appropriate Practices in Kindergarten

Room 302A, Capacity: 126

Age Group: Across Age/Grade

Target Audience: **Emerging**, **Established**, **Experienced**

Eva Phillips, EdD, *Winston-Salem State University*

Amy Scrinzi, EdD, *NC Department of Public Instruction*

This session will discuss the five fundamental concepts of developmentally appropriate practices for kindergarten as described in the NAEYC publication Basics of Developmentally Appropriate Practice: An Introduction for Teachers of Kindergarten. Strategies for practical application in a kindergarten setting will be explored.

### Individualized Supports to Promote Children's Social Competence

Room 302B, Capacity: 121

Age Group: Preschool through Grade 3

Target Audience: **Established**

Brenda Dennis, *Campbell University*

Doyle Woodall, *Johnston County Schools*

A one-size-fits-all approach to implementing strategies that support children's social and emotional development works for most children. But what about children who need additional support to benefit from those strategies? Based on the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children, this interactive session explores how to individualize supports to provide children with the extra help needed to demonstrate appropriate behavior and prevent problem behavior. Numerous examples of strategies that are inexpensive to make and easy to implement will be shared. Participants will receive materials to construct one individual support.

### Personalize Your Classroom With More Teacher-Made Ideas

Room 302C, Capacity: 121

Age Group: School Age

Target Audience: **Emerging**, **Established**, **Experienced**

Joyce Kohfeldt, *I.E.S.S., Inc.*

Develop simplified formats for hands-on ideas that support the needs of ELL and special needs students like no commercial products can. Create inexpensive resources with classroom supplies like bulletin boards, trim and other decorative type items combined with your imagination and personal touch. Include culturally relevant examples that touch all the students in your classroom. Come explore classroom examples that will rev up your creativity. Handout of ideas provided.



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### **Making Meaning: Practices in Preschool and Kindergarten that Close the Achievement Gap**

Room 305A, Capacity: 120

Age Group: Across Age/Grade

Target Audience: **Emerging, Established, Experienced**

Dr. Paula Grubbs, *Smart Start of Forsyth County, Inc.*

This session will explore the long-term impact of high quality, developmentally appropriate preschool and kindergarten education, particularly for children who live in poverty. This presentation will discuss developmentally and culturally effective practices for young children that provide lasting impacts through subsequent school years and result in positive academic outcomes. Practices that impact the achievement gap will be addressed. Specifically, participants will consider meaning-based strategies that lead to success in facilitating children's language and literacy development.

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### **Connect 4: Connecting with Staff, Families, Students, and Community**

Room 305B, Capacity: 120

Age Group: School Age

Target Audience: **Emerging, Established, Experienced**

Kim Jackson, *Wake County Public School System*

Wendy Secrest, *Catawba County School System*

Come join us for an exciting session designed to provide you with numerous strategies and suggestions for connecting with your fellow teaching staff members, students, families of your students and members of your surrounding school community. Whether it's music, videos, material examples from the classroom, or group activities, this session promises active engagement. Come on in and play "Connect 4" where you will leave with winning ways to begin your new school year.

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### **A Family Centered Approach: Goals, Values and Culture**

Room 306A, Capacity: 128

Age Group: Adult Learners

Target Audience: **Experienced**

Dale Pomerantz

In this session, participants will define "values" and "culture" and how these definitions pertain to the teacher-child-family relationship. Promoting prosocial development in the children they care for will be considered. Participants will practice vignettes and role playing scenarios and discuss why bridging the early care and/or primary school program and home is relevant. Applicable options to roadblocks with respect to communication and problem-solving will be explored.

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### **Building Positive Relationships is CLASSy**

Room 306B, Capacity: 128

Age Group: Across Age/Grade

Target Audience: **Emerging, Established, Experienced**

Lara Kehle, *KidScope*

This session stresses building relationships with children, their families and colleagues and how these relationships impact social emotional development and create a CLASS Family. A hands-on approach allows participants to actively interact with the tools being introduced using videos and activities for better understanding of how participants can go back to their centers and use the information being discussed immediately.

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### **Colorful Interactions: Art with Infants and Toddlers**

Room 306C, Capacity: 128

Age Group: Infants and Toddlers

Target Audience: **Emerging, Established, Experienced**

Kenneth N. Robinson, M.Ed., *Durham Early Head Start*

Very young children benefit greatly from positive adult-child interactions through sensory experiences like art. This session looks at providing engaging art experiences with infants and toddlers through the young child's perspective, with a focus on the responsive role of the early educator. Learn about the importance of providing open-ended creative and imaginative expression through art to even our very youngest children. Consider how as early educators, we can take pleasure in the process of this creative expression and not the ending product.

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### **Ready to Read with Super Why**

Room 307B, Capacity: 50

Age Group: Preschool through Grade 3

Target Audience: **Emerging, Established, Experienced**

Angela Wilson-Newsome, *Ark of Safety Preschool & UNC-TV*

Marshall A. Newsome, *Ark of Safety Preschool*

Help young children become super readers by using the information that you will learn in this session. Wyatt "Super Why" Beanstalk and his story book friends will introduce skills that your preschoolers will use for a lifetime of reading and learning. Be ready for fun and games, and most of all, ideas that will promote literacy in your classroom.

**12:30 – 2:40 pm in Ballroom A on the Fourth Floor**

**This year's Keynote Session features a full two hours with Dr. Becky Bailey!**

**Dr. Bailey's engaging, enlightening and entertaining presentation will inspire and delight you with countless practical applications for early educators in any role.**

# Session Three

Friday, September 13, 3:10 – 4:30 pm

## **Tweeting, Pinning, Blogging and More: Learning to Navigate the Social Media World**

Room 201, Capacity: 90

Age Group: Adult Learners

Target Audience: **Emerging**, **Established**, **Experienced**

Jenna Nelson, *NC Child Care Resource & Referral Council*

Michele Rivest, *NC Child Care Coalition*

There are many powerful electronic tools we can use today to stand up and make our voices heard for what we believe in, to promote our business, and to connect with families. This session will focus on the use of Twitter, Facebook, Pinterest and other social media tools for advocacy; to gain attention for a cause, share strategies, engage allies. Participants will also learn how to promote their program and connect with stakeholders through the world of social media. Time will be spent working with the tools attendees will also be invited to share their experiences with using social media.

## **Using Digital Pictures to Create Materials for Every Area in Your Classroom**

Room 202, Capacity: 40

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Jennifer Jones, *Alamance Community College*

Do you like to take pictures? Do you like to make things? This session will give you ideas for how to make materials for each area in your classroom. We will focus on how these materials can be utilized to maximize learning in your children. There will be an emphasis on literacy, social studies and STEM activities.

## **Brain Development 101: Wired Up and Fired Up for Learning**

Room 203, Capacity: 52

Age Group: Infant Toddler

Target Audience: **Emerging**

Tina Olejiya, *Telamon*

Marie Taylor, *Telamon*

Laying the foundation for the emerging brain to be wired up for learning and to create shift in our thinking by building on life experiences and be able to achieve the most optimal outcome through interactive play.

## **Family Style Meals: Setting the Stage**

Room 204, Capacity: 48

Age Group: Adult Learners

Target Audience: **Emerging**, **Established**, **Experienced**

Terri Walls, BSN, RN, CCHC, *Craven Smart Start*

Jennifer Bolz, *Craven Smart Start*

Have you ever wondered if you could serve meals family style? Have you ever tried to serve meals family style? Could you use a refresher on best practice of serving meals family style? Come join us and learn how to set the stage for happier, healthier meal times through family style meal service in the child care environment. We will have fun practicing with role play, learning through videos and discussion.

## **Shape NC: How to Use this Evidence-based Model for Preventing Obesity in Child Care Settings**

Room 205, Capacity: 48

Age Group: Infant/Toddler through PreK

Target Audience: **Emerging**, **Established**, **Experienced**

Pat Hansen, *NC Partnership for Children*

Emily Allison, *Randolph County Partnership for Children*

This session will demonstrate how Smart Start and child care centers are taking action to prevent early childhood obesity through an evidence-based project, Shape NC: Healthy Starts for Young Children. Made possible by the Blue Cross and Blue Shield of North Carolina Foundation, Shape NC brings best practices in nutrition and healthy eating; physical activity and movement; naturalized outdoor learning environments and staff wellness to life in child care classrooms across the state. This interactive workshop will engage the audience in experiencing and learning how simple changes can have a big impact in making child care centers healthier places for children and staff.

## **Overview of CSEFEL and the Teaching Pyramid**

Room 206, Capacity: 78

Age Group: Preschool through Grade 3

Target Audience: **Emerging**

Wanda Fowler, *Wake County Smart Start*

This session introduces the Center on the Social and Emotional Foundations of Early Learning (CSEFEL) model and the Teaching Pyramid, which focuses on helping children develop strong social and emotional skills. We will learn about this model through playing games and having group discussions. When implemented in the classroom, these strategies help increase student's independence, reduce behavioral issues and creates a more peaceful and harmonious classroom. If this is the type of environment you want for your center, then this is the session for you!

## **Giggles & Wiggles! It's Circle Time**

Room 303, Capacity: 140

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Sharron Krull, *Play Power & Discount School Supply*

Join in this hands-on, participatory workshop demonstrating a variety of techniques and props for presenting music, movement, rhythm instruments, songs, finger plays, name games, stories, puppets, and creative activities. Have fun, get inspired, and take home lots of new ideas to make your group time more enjoyable and active for all children.

## **NCAeyc Business Meeting: Past, Present and Future—The State of NCAeyc**

Room 304, Capacity: 155

Age Group: Adult Learners

Target Audience: **Emerging**, **Established**, **Experienced**

Dan Tetreault, President, *NCAeyc Board of Directors*

Lorie Barnes, *NCAeyc, Executive Director*

Join the NCAeyc Board of Directors and staff to share in celebrating NCAeyc's proud history, learn about current initiatives and leadership opportunities, and help inform our vision for the next 60 years! Get an update on NAEYC's "National Dialogue" and discover ways you can engage with and support NCAeyc's Local Affiliates and Chapters across the state. Meet our newly elected NCAeyc Board of Directors for 2013.

**Engage All Learning Styles and Make Learning Fun**

Room 307, Capacity: 60

Age Group: School Age

Target Audience: **Emerging**, **Established**, **Experienced**Jill Johnson, *Harnett County Schools*

In this session you will learn how to engage all learning styles and make learning fun! Count coffee beans for Mr. Beethoven and make his favorite drink. Create a constellation from Mozart's most loved and well-known songs. Stimulate higher order thinking by playing Mr. Bach's "Toc & Fug. In d Minor." Sing along with lyrics and pictographs from Classical Magic that will confirm students emotion! Conduct Beethoven's 5th Symphony and sing excerpts with lyrics and pictographs. Learn to think in patterns and phrases while dancing choreographed steps in counts of 4 and 8. Embrace diversity by performing songs in a combination of sign and body language. When these techniques and learning practices are applied within the classroom, knowledge is increased, subjects are interconnected and comprehended.

**Guiding Children's Friendship Development: An Essential Part of the Early Education Curriculum**

Room 402, Capacity: 232

Age Group: School Age

Target Audience: **Emerging**, **Established**, **Experienced**Kathleen Cranley Gallagher, *UNC Chapel Hill-FPG*

The ability to make and retain friends impacts children's development in powerful ways, and is associated with positive social emotional health through life. Early childhood professionals can support all children in developing warm, healthy friendships with other children, but it can be challenging. Attendees will learn: 1) how social interactions and friendships support healthy development, 2) how to integrate powerful strategies that will help children develop friendships into the curriculum, 3) how to use these strategies to support friendships with all children, with and without disabilities, and 4) how to avoid and respond to friendship challenges, including aggression, bullying, and isolation.

**Reading Giraffe—Where Books Run Wild!**

Room 301A, Capacity: 120

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**Derick Wilder, *Playball and Reading Giraffe*

Reading is a key that opens the door to a lifetime of learning by tapping into a child's imagination! In this interactive workshop, we'll dive into picture books and share the secrets for making read-aloud sessions come alive. But that's just the beginning! In order to engage our little visual, auditory and kinesthetic learners, we'll create craft projects and participate in role-playing activities built around each story's themes and characters. The goal is to inspire a life-long passion for reading by making books fun and adventurous!

**Innovative and Developmentally Appropriate Methods for Using Technology in Early Childhood Settings**

Room 301B, Capacity: 119

Age Group: Across Age/Grade

Target Audience: **Emerging**, **Established**, **Experienced**Cindy McGaha, *Appalachian State University*

Current advances in technology are changing the ways in which children learn. Technology is frequently being used for its own sake, rather than being driven by children's interests and developmental needs. This session will present ways in which teachers can use technology to facilitate children's learning in ways that are intentional, appropriate, and child-driven. The appropriateness of and methods for use of technology from birth through kindergarten will be addressed.

**Creating Productive Partnerships Through Communication**

Room 302A, Capacity: 126

Age Group: Infant Toddler

Target Audience: **Emerging**, **Established**, **Experienced**Amy Walters Gullede, *The Growing Years*Adrienne Graves Scipio, *Full time student*

This session is designed to aid childcare providers in understanding the various issues that can cause breakdowns in communication between parents and caregivers. It enables providers to identify parent concerns and needs to be able to accommodate those requests. This workshop allows providers to make self-evaluations in an effort to make communication more successful. This main goal is to bridge the gap between parents and teachers so that we can make successful partnerships to generate a loving and comfortable environment for our children.

**Ready, Set, School!****Playing Your Way to School Readiness**

Room 302B, Capacity: 121

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**Hardin Engelhardt, *Marbles Kids Museum*Christy Kissick, *Marbles Kids Museum*

What does school readiness mean? How can teachers and parents intentionally foster literacy, numeracy, and social and emotional development through play? Join us to learn more about what kids need to know and be able to do to be successful in Kindergarten and participate in hands-on play that gets them ready. Plenty of reading, writing, math and science fun!

**Why Are You Green, Leaf?****Teaching Science through Colors in Nature**

Room 302C, Capacity: 120

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**Susan Styons, *Retired NCDPI*

This active engagement session will focus on colors of nature books and other color resources as science and sociology extensions are brought to life. Leaves are GREEN to absorb the maximum amount of life-means Go! Safe, natural, etc. RED is a warning color in nature-means Stop! Pay attention! Beware! Come engage in the time of your life as you discover the world of colors in nature and society. Transform your classroom into real-life science adventures.

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**The 21<sup>st</sup> Century Classroom: Move, Motivate, Minimize Worksheets, and Maximize Learning**

Room 305A, Capacity: 120

Age Group: School Age

Target Audience: **Emerging**, **Established**, **Experienced**

Leeann Kirby-Odell, *Mount Airy City Schools*

Elizabeth Dawson, *Mount Airy City Schools*

Many educators are familiar with the 4 Cs of the 21st Century Education; but do they also know and use the 4 Ms? We will actively engage participants with movement activities that lessen behavior problems as well as increase student performance. Examples of non-worksheet activities will be presented as a means of teaching Common Core Standards in a developmentally appropriate way. Participants will be introduced to a daily schedule that accommodates learning styles, individualization, creativity, critical thinking, as well as the needs of special education students.

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**We're All in this Together: Supporting Social-Emotional Competence and Executive Function**

Room 305B, Capacity: 120

Age Group: School Age

Target Audience: **Emerging**, **Established**, **Experienced**

Marylee Sease, *Haywood County Schools*

Lee Messer, *Haywood County Schools*

It's all about the relationships! Through visuals, classroom artifacts, lively discussion, handouts and take-away, two NC Kindergarten Demonstration Classroom teachers share powerful relationship-building strategies to support the development of social-emotional competence, executive function and self-regulation. Discover ways to be the catalyst in your classroom in helping your students develop these essential skills that can allow them to meet the challenges of the 21st century. Embedded in the presentation will be examples of how the quality of the interactions and experiences complement the Common Core and Essential Standards.

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**Pretend Play—How Teachers Support It and How They Involve Families**

Room 306A, Capacity: 128

Age Group: Preschool through Grade 3

Target Audience: **Emerging**

Heidi Hollingsworth, *Elon University*

Marna Winter, *Elon University*

NAEYC's Developmentally Appropriate Practice and NC Foundations: Early Learning Standards both affirm the importance of pretend play in preschool for children's development of language, cognition, problem-solving, and social-emotional skills. This session will highlight why pretend play is important, and will provide specific evidence-based strategies for supporting pretend play in preschool. In addition, participants will view effective strategies for two-way communication with families about their children's pretend play. Attendees will participate in discussions and activities with each other and with presenters about the application of strategies to their own settings.

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**The Lost (but not the last) Piece of the Puzzle: Observation, Documentation and Assessment**

Room 306B, Capacity: 128

Age Group: Across Age/Grade

Target Audience: **Established**

Erin Brassell, *Gaston College*

Robin Pollard, *Gaston College*

Far too often, educators attempt to teach a child without first determining his/her present level of performance. At other times, educators have concerns about a child's developmental progress and/or behaviors. Both of these issues and many others can be addressed by practicing Observation, Documentation and Assessment professionally. We will review the reasons why these skills are vital for any educator. Practical methods will be presented which make these skills easy to practice on a regular basis in an early childhood setting. Recommendations for how to respectfully and sensitively communicate the results with families and other professionals will also be discussed.

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**Creating a High Performance Environment**

Room 306, Capacity: 128

Age Group: Adult Learners

Target Audience: **Emerging**, **Established**, **Experienced**

Robin Sarine, *Bright Horizons*

We know managers are faced with many challenges in supervising and supporting a team of independent individuals. We'll discuss how to face these challenges head on while creating a place where employees want to come every day and feel part of the team. Through sincere accountability, a passion for the work we do, sprinkled with a little perseverance, we may just find a recipe for success.

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**Dinosaur Train**

Room 307B, Capacity: 50

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Nanette Ausby, *UNC-TV*

Sabrina White, *UNC-TV*

Harnessing children's enthusiasm for and curiosity about dinosaurs, this session will help spark 3 to 6 year old children's interest in life science and natural history. Participants will explore a variety of interesting animals, past and present, which helps develop the inquiry skills and core knowledge needed to help think, talk, and act like paleontologists.

**Join us for our exciting Vendor Spotlight in the main lobby from 4:30 – 5:30 pm for fantastic door prizes, entertainment and a special 60<sup>th</sup> Anniversary Cake Cutting sponsored by Kaplan Early Learning Company! Thank you for connecting with and supporting our valued vendors who help make Conference possible.**

# Session Four

Saturday, September 14, 9:00 – 10:20 am

## Get your Motor Running! Fun Physical Activities for Toddlers and Preschoolers

Room 303, Capacity: 140

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Sharron Krull, *Play Power and Discount School Supply*

Join in cooperative group games and use simple equipment to promote motor skill development and increase moderate to vigorous physical activity. Learn how to use and recycle inexpensive materials to make homemade play props. Discover how to integrate movement and physical activity across the curriculum while supporting literacy, math, science and children's social/emotional development. Active play counters obesity while enhancing brain function and learning!

## Scribble, Color, Draw: Key Readiness Skills Essential for Handwriting Success

Room 304, Capacity: 155

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Denise Donica, *East Carolina University*

Focuses on a child's need to play and explore, learn engaging teaching strategies addressing key foundation handwriting skills that include fine motor skills, pencil grip, coloring, drawing, alphabet knowledge, letter/number formation, and name writing. Learn to create effective lessons using music, movement, and manipulatives to develop children's skills while addressing their diverse learning styles and abilities. Educators will be able to take strategies from this session directly into their learning environment to encourage readiness and emergent writing development using familiar classroom materials.

## Taming the Jungle: Brain Smart® Strategies for Managing the Classroom Climate

Room 402, Capacity: 232

Age Group: Across Age/Grade

Target Audience: **Emerging**, **Established**, **Experienced**

Jessica Flowers

The transition from home to school can be treacherous for both teachers and children, a real jungle. Transitions from center time to circle time can seem unmanageable. The Conscious Discipline® Brain Smart Start consists of 4 activities that help change our internal state from conflicted to peaceful, so we can experience deeper learning and more cooperative classrooms.



## What Does a Pyramid Have to Do With Challenging Behavior?

Room 302A, Capacity: 126

Age Group: Across Age/Grade

Target Audience: **Emerging**, **Established**, **Experienced**

Pam Pace, *Child Care Resources, Inc.*

Are you hearing the terms "CSEFEL" or "pyramid model" and are not really sure what they mean? If you answered "yes," then come to this overview of the CSEFEL Pyramid Model. During this session, participants will gain a deeper understanding of the importance of healthy social emotional development in young children, factors that influence behaviors, and causes of challenging behaviors in young children. A variety of activities will help participants understand each component of the Pyramid Model and how it can be used to promote healthy social behaviors and prevent challenging behaviors in preschool classrooms.

## Minding My Business; I Built This House

Room 302B, Capacity: 121

Age Group: Adult Learners

Target Audience: **Emerging**

Regina L. Folks, *ECE Director's Network*

Marie Marks, *ECE Director's Network*

In this session, participants will gain strategies to support an effective program's organizational processes and facility management techniques based on the state licensing and NAEYC guidelines to support administrators in their effort to comply with applicable guidelines, criteria or regulations. The participants will receive management strategies and gain strategic planning techniques that are designed to ensure compliance with all applicable facility and program guidelines.

## Transforming the Classroom Environment: Creating High-Quality Language and Print-Rich Classrooms

Room 302C, Capacity: 120

Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Susan Styons, *retired NCDPI*

Journey with us as we learn new ways to design and enhance our classroom environments to provide optimum support for language and literacy development by ensuring children have frequent opportunities to "practice and pretend" reading and writing via both quality guided instruction and independent play. Bring words, letters, and sounds to life by creating centers of excellence in our classroom that motivate children to experiment with reading and writing through real-world application and play.

## Learning To Giggle:

### Infusing Humor and Play into your Teaching

Room 305A, Capacity: 120

Age Group: Across Age/Grade

Target Audience: **Established**

Eileen Yantz, *Gaston College*

Faced with the challenge of obtaining and retaining students' attention every day, a resourceful educator can use humor and other fun techniques to engage their students. This session will provide some techniques, suggestions, and resources for incorporating humor and fun into the classroom. This session will allow teachers to use their hearts and energies to combine laughter and learning for a positive impact on student achievement and development.

## Kindergarten and The Common Core:

### Maximizing Student Learning Through Centers

Room 305B, Capacity: 120

Age Group: School Age

Target Audience: **Emerging**, **Established**, **Experienced**

Amy Blessing, *Pender County Schools*

Susan Choplin, *Forsyth County Schools*

Can Common Core and play-based learning really go hand-in-hand? Come see how two NC Kindergarten Demonstration teachers maximize student learning through a play-based environment. Learn how center-based instruction supports children's executive function (memory, focus, self-regulation) which builds a foundation for success with Common Core standards. Participants will also have an opportunity to share successes and challenges from year 1 of Common Core Implementation through a question and answer session.

### **Hands-On Activities for Global Citizenship in the Primary Classroom**

Room 306A, Capacity: 128

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Tomika Altman, *Durham Public Schools*

Global citizenship starts with promoting young students' awareness about the world around them. In this hands-on, interdisciplinary session, participants will engage in activities that broaden their awareness of basic needs, people's relationship to the environment and ways to contribute to a sustainable future that promotes human dignity. The presented activities build knowledge and skills in science, social studies, math and language arts, while also fostering self-esteem, communication skills, empathy and cooperation. Receive lesson plans matched to the NC Standard Course of Study and the Common Core State Standards.

### **What is a Child's Identity Composed of? Studio Work and "the self"**

Room 306B, Capacity: 128

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Patrick Manning, *Bright Horizons*

Melanie Brooks, *Bright Horizons*

This session will offer a glimpse into the ways that children form their identities and grapple with the concept of "otherness"—that which exists outside of one's self. Participants will learn to utilize a cycle of inquiry, as a vital tool for looking more deeply into the thoughts, feelings, and ideas of children. By exploring concepts such as "the self" and "the other," and approaching our work with an artistic research mentality that asks questions, we hope to gain a greater understanding of the children's learning, inspire our own practice, and search for some of life's meanings by utilizing our influences from the Reggio Emilia Approach.

## **Session Five**

Saturday, September 14, 10:40 am – 12:00 pm

### **Music and Movement to the Beat of Math (STEM)**

Room 303, Capacity: 140

Age Group: Across Age/Grade

Target Audience: **Emerging**, **Established**, **Experienced**

Nanette Ausby, *UNC-TV*

Sabrina White, *UNC-TV*

Children birth to five can learn mathematics through beat, rhythm, and melody. (Quote from NAEYC's "spotlight on Young Children"). We will use the same concepts of teaching literacy through music and movement to teach math. Bring your favorite math songs, poems, and games and we will explore ways to use them to teach basic math concepts.

### **The Brain Loves a Song!**

Room 304, Capacity: 155

Age Group: Across Age/Grade

Target Audience: **Emerging**, **Established**, **Experienced**

Maryann Harman

Our brains enjoy music as much as we do, making it an easy way for everyone to learn and have fun. Come learn songs and activities with Mar that will put skills in place for your children, while making it a positive experience for all. If you want to learn about how to implement brain research findings into your daily lessons, this is the session for you! Through lecture, interaction, music and hands-on activities, participants will have fun while learning how to meet state benchmarks with brain research. In this workshop, the attendees will not only learn about the brain research, they will learn practical implementations that can be used immediately in the classroom. The presenter will use many different ways to teach concepts to include lecture, movement, puppets, music, interaction and books. Participants will be invited to participate and interject comments/questions and add to the dialogue.

### **Successful Outdoor Classrooms in Both Urban & Rural Environments**

Room 402, Capacity: 232

Age Group: Across Age/Grade

Target Audience: **Emerging**, **Established**, **Experienced**

Kevin Carnes, *Lakeshore Learning Materials*

Lakeshore Learning Materials and President Kevin Carnes were recognized on April 24, 2013 by the Arbor Day Foundation with the prestigious Rachel Carson Award for their dedication to connecting children with nature and then inspiring educators across the country to do the same.

An outdoor classroom spurs outcomes in all curriculum areas, but there are strategies you can implement to help guarantee a child will learn to observe and discuss differences and comparisons among objects and material. As children explore the outdoors, they will develop independence and confidence, enhancing their own concept of self and the greater world around them.

Kevin will demonstrate how bringing an organic outdoor play area into your environment is not only desirable but very achievable, and can be a positive experience for children, teachers, and families; and regardless of the current state of your outdoor area, whether in the midst of a concrete jungle, or seemingly settled on a vast and desolate prairie, or in a simply bland suburban play space, you can achieve a nurturing and stimulating natural outdoor classroom.

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### Get the F.A.C.T.S! Formative Assessment Classroom Techniques in Science

Room 302A, Capacity: 126

Age Group: School Age

Target Audience: **Established**

Debra Hall, *Department of Public Instruction*

Donna Kenestruck, *Department of Public Instruction*

Formative assessment can significantly improve student learning yet the features of formative assessment are missing from many classrooms. This session will focus on how to use formative assessment strategies for science with K-3 students to help guide instruction and improve teaching and learning.

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### Dialogic Reading: An Interactive Picture Book Reading Practice

Room 302B, Capacity: 121

Age Group: Across Age/Grade

Target Audience: **Emerging**

Mary Knight-McKenna, *Elon University*

Heidi Hollingsworth, *Elon University*

NAEYC's Developmentally Appropriate Practice and position statement Learning to Read and Write, both attest to the importance of interactive adult-child reading experiences. Yet story time often involves a teacher reading while children passively listen. This session will highlight dialogic reading, in which children actively respond to the story. Attendees will view short video clips and become familiar with five prompts used in dialogic reading, as well as benefits of the approach based on research. Ways to adapt dialogic reading for children with disabilities and children who are dual language learners will be discussed, and helpful resources will be shared.

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### Money Play!

Room 302C, Capacity: 120

Age Group: Preschool through Grade 3

Target Audience: **Emerging, Established, Experienced**

Maureen Holdsworth, *Marbles Kids Museum*

Alex Edden, *Marbles Kids Museum*

Learn playful ways to get kids learning about money, math, and ways to earn, spend, save, and share.

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### Strength Based Leadership and Supervision

Room 305A, Capacity: 120

Age Group: Adult Learners

Target Audience: **Established**

Michelle Macon, *Partners in Learning CDC*

Elena Avilez, *Partners in Learning CDC*

This session examines the behaviors and attitudes that accompany positive leadership within the organization with special emphasis on reflective supervision. The three building blocks of reflective supervision include: reflection, collaboration, and regularity. Participants will leave with an overall focus to broaden the understanding of the responsibilities and rewards of leadership. Positive leadership and supervision creates a relationship-based program. Come to this session with an open mind, ready to examine your organization and leave with a plan to improve your workplace!

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### The Project Approach: A Strategic Way to Engage Young Learners!

Room 305B, Capacity: 120

Age Group: Preschool through Grade 3

Target Audience: **Emerging, Established, Experienced**

Connie Wells, *Edgecombe County Schools*

Shari Funkhouser, *Asheboro City Schools*

Are you looking for ways to keep young children motivated and engaged in learning? This presentation will provide an overview of project learning, an approach using a complex but flexible framework characterized by active learning, high quality work, and highly motivated learners. Novices will discover how to get started with project work; experienced project planners will discover how to integrate additional concepts into project work. Project examples, photos, videos, work samples, and suggested topics will demonstrate how projects are aligned with North Carolina Early Learning Standards and can easily be implemented in the classroom.

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### Cultural Competence & Family Engagement: A Treasured Alliance for ALL

Room 306A, Capacity: 128

Age Group: Preschool through Grade 3

Target Audience: **Established**

Kim D. Pemberton, *Winston-Salem State University*

Beth Day-Hairston, *Winston-Salem State University*

Colleagues of the Winston-Salem State University Cultural Competence Breakthrough Series Collaborative Grant will provide a detailed overview of this grant's design, to create a network of skilled and effective personnel who support culturally diverse families while enlightening early childhood personnel in methods of strengthening their culturally responsive teaching practices.

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### Creating a Foundation for Healthy Social Emotional Development

Room 306B, Capacity: 128

Age Group: Infant Toddler

Target Audience: **Established**

Katherine Generaux, *Partners in Learning*

Cindy Webb, *Partners in Learning*

The challenging behaviors we see in our classrooms today are often rooted in the early weeks and months of our human experience. Did you know that 35% of our population experiences poor attachments. The quality of our first relationships sets the foundation and interaction patterns we carry with us throughout life. As early education teachers, it is important to understand the impact attachment has on overall development. This workshop will provide an overview of attachment styles and how early intervention can impact positive change. Effective strategies for getting parents involved in the intervention process are also highlighted in this session.

# Session Six

Saturday, September 14, 12:20 – 1:40 pm

## Great Workplaces Arise From Great Leaders

Room 304, Capacity: 155

Age Group: Adult Learners

Target Audience: **Emerging**, **Established**, **Experienced**

Deborah K. Howell M.Ed., *Partners in Learning*

Megan McIntyre BS, B-K Lic., *Partners in Learning*

Designed for those in supervisory roles this workshop will provide tools and strategies for conducting successful classroom observations to support and assist with teacher outcomes within the classroom. Additionally, supervisors will gain insight into the importance of promoting intentional teaching in their classrooms. Through lecture, role play and team building participants will increase their ability and knowledge of leadership, ethics and professionalism.

## Phonics: The Missing Link

Room 402, Capacity: 232

Age Group: School Age

Target Audience: **Emerging**, **Established**, **Experienced**

Kathy M. Crouch

Debbie Spears, *Richmond County Schools*

According to the National Reading Panel (NRO), phonemic awareness, phonics, fluency, vocabulary, and comprehension are the five critical areas for effective reading instruction. "The Missing Link" is an explicit, systematic approach designed to target the first three critical elements. It was developed by a retired teacher with thirty years of experience in a first grade classroom. Teachers... if you want to discover how to incorporate the foundational skills from the Common Core into your language arts block and have loads of fun in the process, then this session is for you.

## Classroom Management 101

Room 302A, Capacity: 126

Age Group: Across Age/Grade

Target Audience: **Emerging**, **Established**, **Experienced**

Beverly Black, *Emmanuel Christian Preschool*, and Wanda Sparks

This session is meant to rejuvenate and refresh providers by encouraging exciting hands-on activities. The goal of this session is to encourage and enhance high quality child care. Providers will gain many new ideas for their classrooms.

## Integrating Children's Interest in Lesson Plans with Supportive Activities and Documentation

Room 302B, Capacity: 121

Age Group: Preschool through Grade 3

Target Audience: **Established**

Dr. Brenda K. Williamson, *Division of Child Development*

Kristina Washington, *Buttons and Bows Child Care*

This session will walk you through the process of using children's interest topics to plan, implement and assess for whole group, small group and individualization related to Creative Curriculum Objectives and Foundations. Participants will engage in hands-on step-by-step processes through visual photos using data collected that will help children from initial assessment through progression of end-of-year.

## Teacher Supervision—More Than Just an Administrative Duty

Room 302C, Capacity: 120

Age Group: Across Age/Grade

Target Audience: **Established**

Danielle Talford, M.Ed, *DTalford Training Solutions/Mecklenburg County CDSA*

This session is designed to enhance the skills of teachers and administrators in their role as a trainer, mentor and coach.

Participants will gain a deeper understanding of how to provide supervision to one another. Participants will discuss research on what teacher supervision should look like and ways to encourage co-workers to functionally and appropriately supervise each other, making teacher supervision more than just an administrative duty.

## Quality Begins With You

Room 305A, Capacity: 120

Age Group: Adult Learners

Target Audience: **Emerging**, **Established**, **Experienced**

Catina Anderson, *Rowan Cabarrus Community College*

What are your goals and vision for your program? What is your philosophy in reference to caring for and educating young children? This workshop will help you create and develop center policies, practices, and procedures that will support your program goals and vision and refine your skills as an effective leader. This dynamic workshop will propel your leadership skills to another level. Are you ready to have a staff that represents your goals and vision? If so, this workshop is for you. You will learn how to interview and hire the RIGHT employee, provide detailed staff orientation and training, effective professional supervision, and engaging and interactive staff meetings.

## Mighty Oaks from Little Acorns Grow: Teaching Children in Outdoor Learning Environments

Room 305B, Capacity: 120

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Lisa Bruggeman, *Asheville City Schools*

Rachel Harkey, *Stanly County Schools*

Pre-Kindergarten and Kindergarten students benefit in multiple ways from experiences in outdoor learning environments (OLE). OLE support children as they develop sensory perceptions, gross motor skills, cognition, and a love of the natural world. Come learn from the experiences of two NC Demonstration Classroom Teachers, as they implemented and used OLE with their students to facilitate students' learning and development. Discover components of OLE that can be used with students. Explore ways to use OLE to Implement Foundations and the Common Core and Essential Standards.

## Enhance, Excite and Engage with PBS Learning Media

Room 306A, Capacity: 128

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Mallory Mbalia, *UNC-TV*

This session will provide teachers with free interactive resources to enhance their instruction. PBS Learning Media is a fantastic resource for teachers! It houses thousands of videos, images, lesson plans, games and more for teachers that align with the common core standards. Teachers will walk away with a method of delivery that they can implement in their classrooms immediately! The connecting literacy model will be presented. It has three components: Read, View, and Do! Teachers will participate in a full lesson using this hands-on, interactive model.

## 10 Big Ideas for Positive Children Interactions

Room 306B, Capacity: 128

Age Group: Preschool through Grade 3

Target Audience: **Emerging**, **Established**, **Experienced**

Mary J. Artis, *UNC TV Educational Outreach*

This session will explore 10 strategies that promote children's socialization and harmonious classroom interactions among children with teachers. The edits of UNC TV Educational Outreach's, "Clifford's 10 Big Ideas for Children," will be the primary source for materials used in this session.



# 2013 NCaeyc Annual Study Conference

## Documentation of Professional Development Credit Hours

(Please submit this form to your Director or School Administrator as proof of attendance. Keep a copy for your records.)

I, \_\_\_\_\_ certify that I attended all Sessions checked and/or listed below.  
Attendee Name

### NCaeyc Pre-Conference Sessions, Thursday, September 12

(Mark the appropriate check box for each session attended.)

- Creating Calm, Connected, Caring Children: Conscious Discipline® to Meet the Social-Emotional Needs of All Children Birth-8* 6.0 hours

### Friday Sessions, September 13

- Session 1** 1.3 hours

Title: \_\_\_\_\_

Presenter: \_\_\_\_\_

Topic Area/Licensure Standard: \_\_\_\_\_

- Session 2** 1.3 hours

Title: \_\_\_\_\_

Presenter: \_\_\_\_\_

Topic Area/Licensure Standard: \_\_\_\_\_

### Keynote Presentation, Friday, September 13

- Empathy: The Key to Secure Attachment, Self-Regulation, School Success and, by the Way, Healthier Relationships!* 2.0 hours

- Session 3** 1.3 hours

Title: \_\_\_\_\_

Presenter: \_\_\_\_\_

Topic Area/Licensure Standard: \_\_\_\_\_

### Saturday Sessions, September 14

- Session 4** 1.3 hours

Title: \_\_\_\_\_

Presenter: \_\_\_\_\_

Topic Area/Licensure Standard: \_\_\_\_\_

- Session 5** 1.3 hours

Title: \_\_\_\_\_

Presenter: \_\_\_\_\_

Topic Area/Licensure Standard: \_\_\_\_\_

- Session 6** 1.3 hours

Title: \_\_\_\_\_

Presenter: \_\_\_\_\_

Topic Area/Licensure Standard: \_\_\_\_\_

**Total Hours:** \_\_\_\_\_

# **The North Carolina Association for the Education of Young Children**

presents

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*(attendee name)*

with this Certificate of Attendance for the  
2013 NCaeyc Annual Study Conference  
September 12-14, 2013



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Dan Tetreault, NCaeyc Board President

# Conference Evaluation

To help us plan for future Conferences, please respond to the following items using the scale provided below. Place completed evaluation in the box at Registration.

|   | Very Satisfied           | Satisfied                | Neutral                  | Dissatisfied             | Very Dissatisfied        | N/A                      |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>Your Professional Development Experience</b>                                       |                          |                          |                          |                          |                          |                          |
| 1. Information to plan your Conference experience (email blasts, website information) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Registration process   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Conference Program guiding your Conference experience                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Conference Center facility   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Hotel options  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Quality of Sessions  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Session topics relevant to your work   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Overall flow and organization of the Conference                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Access to information and assistance   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Special Events</b>   |                          |                          |                          |                          |                          |                          |
| 10. Friday Keynote Session  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Have Your Voice Heard! Advocacy Opportunity                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Local Affiliate Lounge  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Author Book Signing   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. DAP Showcase  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Table Talks Resource Fair   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. NCAeYC Photobooth   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Vendor Spotlights   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Staff, Volunteers, Presenters and Sessions</b>                                     |                          |                          |                          |                          |                          |                          |
| 18. Helpfulness of staff and volunteers   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. Professionalism of presenters   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## Conference Attendance

20. How did you find out about this year's Conference?  
 Received an email  From my employer  From NAEYC/NCAeYC website  
 From attending the 2012 Conference  Other \_\_\_\_\_
21. Who paid your Conference registration?  Self  Employer  Other \_\_\_\_\_
22. How important were the following factors in your decision to attend the Conference?  
 (Please rank the factors in order of priority from #1-5, with #1 being the most important to you.)
- Networking with other early care and education professionals  Requirements for contact hours  
 Learning new practices/methods to use in my position  Location of Conference  
 Dates of Conference
23. Are you a member of NCAeYC?  Yes  No
24. How likely are you to attend the 2014 NCAeYC Conference?  Very likely  Maybe  Not very likely

## Additional Comments/Suggestions:

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# Vendors

For easy access between sessions, vendors are located in the hallways of the 3rd floor main level. Vendors help make our NCAEYC Conference possible! Connect with them throughout the day and be present during the Friday afternoon and Saturday morning Vendor Spotlights to see the latest in early education products and services and to have a chance to win more amazing door prizes! Please visit with and thank our vendors for their support.

**Friday, September 13, 8:00 am – 5:30 pm**  
**Saturday, September 14, 8:00 am – Noon**

## ABC Music and Me by Kindermusik

203 South Church St.  
Greensboro, NC 27401  
336-543-4333  
*ABC Music and Me*

## Amazing Athletes

Local Contact: Megan Noble  
858-472-3895 or 888-228-3942  
info@amazingathletes.com / www.AmazingAthletes.com  
*A structured year-round program that teaches children the basic fundamentals and mechanics of 9 different sports and seven key areas of motor development in a fun non-competitive environment*

## Branagh Information Group

2174 Summerwood Dr.  
Mt. Pleasant, SC 29466  
843-216-7929  
*Online training courses on the Environment Rating Scales (ECERS-R; ITERS-R; FCCERS-R)*

## Chic Boutique

211 Amber Lane  
Willow Spring, NC 27592 919-894-2960  
*Scrabble tile and hand painted pendants, soybean candles, Handmade American Girl size clothes*

## Community Playthings

PO Box 2  
Ulster Park, NY 12487  
845-572-3435  
*Solid wooden furniture and toys for the early childhood through school age classroom*

## Conscious Discipline

PO Box 622407  
Oviedo, FL 32762  
800-842-2846  
*Books, music, and some new products/implementation tools such as the Creative Child 2013 Top Choice Award book on self-regulation by Dr. Bailey: Managing Emotional Mayhem, as well as her newest creations: Baby Doll Circle Time and Feeling Buddies curriculums. Dr. Bailey will have a 30 minute booksigning near the sales tables after her keynote address on September 13<sup>th</sup> at 2:45 pm.*

## Cookie Lee Jewelry

1309 Ballyclare Court  
Raleigh, NC 27614  
919-847-0742  
*Fashion Jewelry*

## Discount School Supply

2 Lower Ragsdale Dr., Suite 125  
Monterey, CA 93940  
919-280-6879  
*Early childhood educational materials and art supplies*

## Discovery Toys

1971 Breckenridge Dr. NE  
Atlanta, GA 30345  
404-325-8697  
*Top quality, fully guaranteed, educational toys, books and games*

## Ezcare2/SofterWare, Inc.

132 Welsh Road, Ste. 140  
Horsham, PA 19044  
215-648-4441  
*EZ-Care2-Child Management SofterWare*

## Felt Lady & Make-A-Plate

134 E. 217 St.  
Euclid, OH 44123  
216-374-7856  
*Educational and biblical feltboard kits*

## Follett Early Learning

1340 Ridgeview Dr.  
McHenry, IL 60050  
815-578-7806  
*Variety of Early Childhood Educational Materials*

## Fundanoodle

9144 Arrowpoint Blvd, Suite 200  
Charlotte, NC 28273  
704-302-5020  
*Early education produces designed by pediatric occupational therapists and early elementary educators that provide fine and gross motor skill development, letter and number formation and school readiness*

## Fun Science

170 Lindbergh Dr.  
Atlanta, GA 30305  
404-579-8030  
*Science Materials*

**Grand Canyon University**

3300 West Camelback Rd.  
Phoenix, AZ 85017  
602-639-6390

*Higher education, professional development*

**Handwriting Without Tears**

8001 MacArthur Blvd.  
Cabin John, MD 20818  
301-263-2700x114

*Pre-K curriculum for kindergarten readiness*

**Happi Nappi**

PO Box 770066  
Memphis, TN 28177  
901-830-6154

*Mat sheets, cot sheets, crib sheets, Nap bags and Chair bags for school desk chair*

**Hatch**

301 N. Main St., Suite 101  
Winston-Salem, NC 27101  
800-624-7968

*Early Learning Technology & Instant Classrooms*

**I.E.S.S.**

1365 S. Park Dr.  
Kernersville, NC 27284  
800-644-5280

*Classroom materials associated with presentations*

**Inner Vision**

2800 Sylnda Place  
Decatur, GA 20032  
404-226-0739

*T-shirts*

**Kaplan Early Learning**

1310 Lewisville Clemmons Rd.  
Lewisville, NC 27023  
336-712-3203

*Early childhood educational materials*

**Lakeshore Learning**

2695 E. Dominguez St.  
Carson, CA 90895  
843-864-1063

*Educational Products, training and customized materials*

**Member Hub**

1913 Reid St.  
Raleigh, NC 27608  
866-586-2080

*Online website to help enhance communication between teachers & parents and helps schools "go green"; website development*

**Modern Woodman**

5002 Blue Grass Ct.  
Wilmington, NC 28409  
910-619-1891

*NCAeysc Member Insurance Benefits; Youth Educational Programs*

**Music With Mar, Inc.**

149 Garland Circle  
Palm Harbor, FL 34683  
727-781-4627

*Music and movement activities for Child Development*

**NC Literacy Resources, Inc.**

9959 Foxx Oak Place  
Charlotte, NC 28210  
919-360-4128

*Sight word and leveled readers, family involvement kits, English/Spanish leveled texts*

**Real Time Pain Relief**

207 Duncan Hill Court  
Cary, NC 27518  
919-859-1847

*Real Time Pain Relief Lotion*

**Teaching Strategies**

7101 Wisconsin Ave., Suite 700  
Bethesda, MD 20814  
301-634-0818 x1752

*Curriculum, Assessment, Professional Development and Family Connection resources to programs serving children birth through kindergarten*

**The Graduation Place**

PO Box 870301  
Mesquite, TX 75187  
214-327-8477

*Caps and Gowns*

**The Imagifriends of Imagiville**

6650 Crescent Moon Ct. #208  
Raleigh, NC 27606  
919-637-3024

*DJ's beautiful artwork and merchandise*

**The Learning Shop**

6368B East 82nd St.  
Indianapolis, IN 46250  
317-842-1723

*Music, manipulatives and resource books*

**The Randall Group**

669 Grove Rd.  
West Deptford, NJ 08066  
856-202-5991

*Substitute staffing firm for Early Childhood Education Centers*

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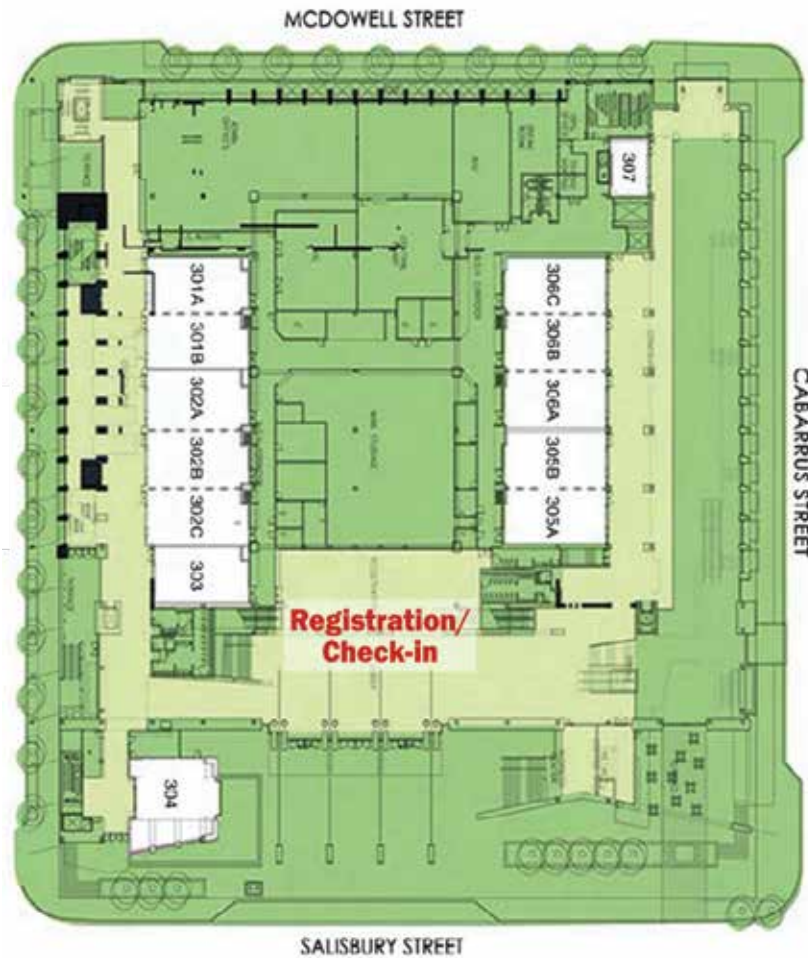
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# Map of Third Floor/ Main Level Classrooms



MAP

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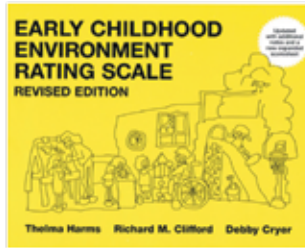


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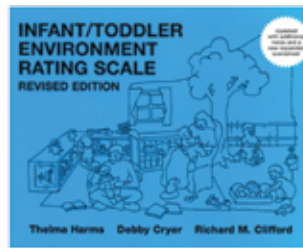


# Online Training Courses

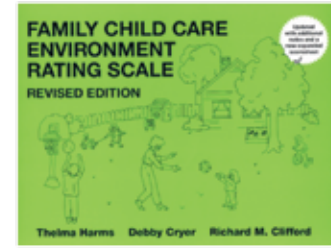
From the authors of the Environment Rating Scales



ECERS-R



ITERS-R



FCCERS-R

*Learn the Environment Rating Scales  
on your schedule - at your own pace!*

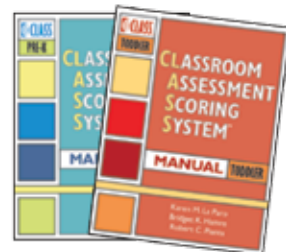
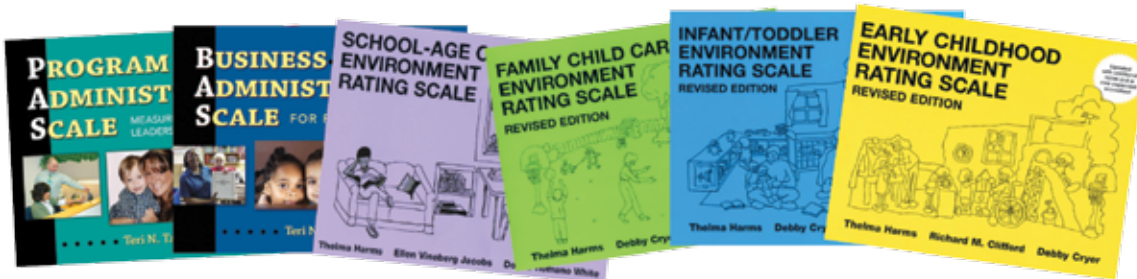
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# Early Childhood Physical Activity Institute

**September 30<sup>th</sup> - October 2<sup>nd</sup>**

Marbles Kids Museum, Raleigh  
UNC Botanical Gardens, Chapel Hill

## Opening Session

*National speakers to present on the value of play and physical activity for young children*

**September 30th (open to all)**  
9:00am – 12:00pm

## Early Childhood Physical Activity Institute\*

*Comprehensive training and application on strategies to encourage physical activity in young children*

**October 1<sup>st</sup> & 2<sup>nd</sup> (15 spots available)**

\* Individuals selected to participate in the Early Childhood Physical Activity Institute will also receive registration for the Natural Learning Design Institute on October 3<sup>rd</sup> at the UNC Botanical Gardens in Chapel Hill.

For more information and to register visit <http://2013ecpai.eventbrite.com/>

## Collaborative Partners



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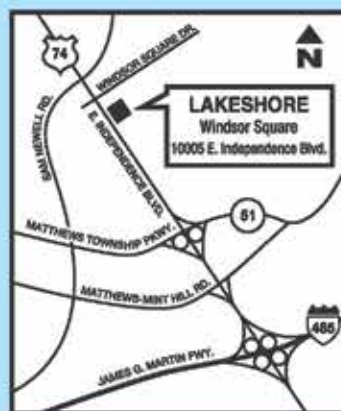
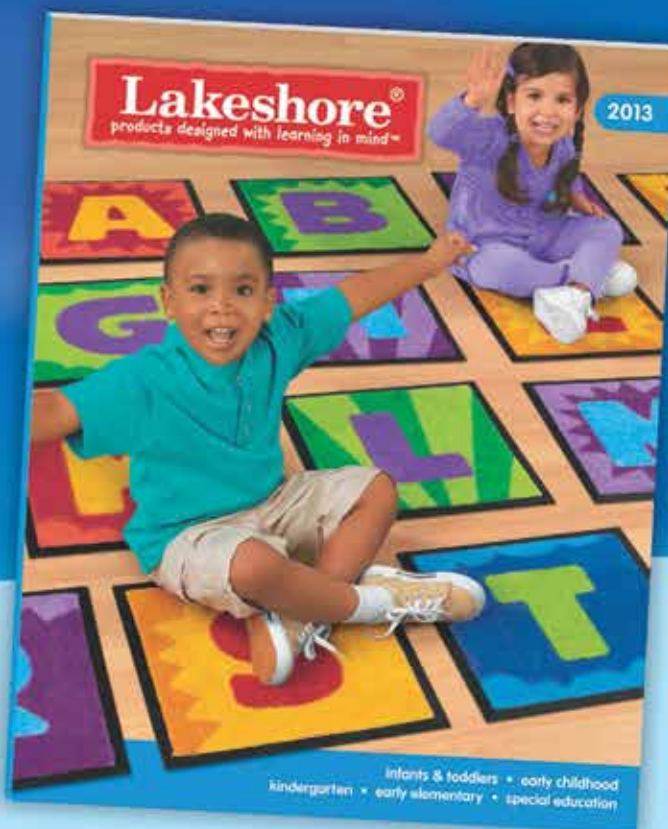
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**Successful Outdoor Classrooms in  
Both Urban and Rural Environments**

Saturday, September 14, 2013  
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Common Core?

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Assessment?

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